

Early Years Foundation Stage Profile 2014

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	23	57	20	77	0
Understanding	24	58	17	76	0
Speaking	27	52	21	73	0
Physical development					
Moving and handling	13	66	21	87	0
Health and self-care	21	64	15	79	0
Personal, social and emotional development					
Self-confidence and self-awareness	24	58	17	76	0
Managing feelings and behaviour	26	58	16	74	0
Making relationships	16	69	15	84	0
Literacy					
Reading	34	56	10	66	0
Writing	38	55	7	62	0
Mathematics					
Numbers	35	57	8	65	0
Shape, space and measures	33	60	7	67	0
Understanding the World					
People and communities	28	66	6	72	0
The World	28	66	6	72	0
Technology	21	73	6	79	0
Expressive arts, designing and making					
Exploring using media and materials	23	59	17	77	0
Being imaginative	26	59	15	74	0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	33	55	12	67	0
Understanding	37	51	12	63	0
Speaking	37	47	16	63	0
Physical development					
Moving and handling	22	67	12	78	0
Health and self-care	31	53	16	69	0
Personal, social and emotional development					
Self-confidence and self-awareness	35	53	12	65	0
Managing feelings and behaviour	37	51	12	63	0
Making relationships	27	63	10	73	0
Literacy					
Reading	43	45	12	57	0
Writing	47	43	10	53	0
Mathematics					
Numbers	45	43	12	55	0
Shape, space and measures	41	51	8	59	0
Understanding the World					
People and communities	37	57	6	63	0
The World	37	57	6	63	0
Technology	25	69	6	75	0
Expressive arts, designing and making					
Exploring using media and materials	35	53	12	65	0
Being imaginative	37	51	12	63	0

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	9	60	31	91	0
Understanding	6	69	26	94	0
Speaking	11	60	29	89	0
Physical development					
Moving and handling	0	66	34	100	0
Health and self-care	6	80	14	94	0
Personal, social and emotional development					
Self-confidence and self-awareness	9	66	26	91	0
Managing feelings and behaviour	9	69	23	91	0
Making relationships	0	77	23	100	0
Literacy					
Reading	20	71	9	80	0
Writing	26	71	3	74	0
Mathematics					
Numbers	20	77	3	80	0
Shape, space and measures	20	74	6	80	0
Understanding the World					
People and communities	14	80	6	86	0
The World	14	80	6	86	0
Technology	14	80	6	86	0
Expressive arts, designing and making					
Exploring using media and materials	6	69	26	94	0
Being imaginative	9	71	20	91	0

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