

Lapage Primary School & Nursery Pupil Premium Plan 2015-2016

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Provide Saturday booster sessions for Year Six children. (Snacks funded by contributions)	DHT	£12 960	<ul style="list-style-type: none"> Identify Y6 children for booster sessions pre SATs. Deliver booster sessions for targeted pupils. 	36 x 3 hour sessions	<p>HT Analyse APS data for targeted children to measure impact.</p> <p>Key Question(s): How are identified children closing the gap against targets?</p>	
Ensure effective attendance by vulnerable families	Attendance Officer	£6 142	<ul style="list-style-type: none"> Monitor attendance and follow up meetings First day calls Home visits 	Summer 2015 Autumn 2015 Spring 2016	HT report to governors	
Offer family support and parental involvement, including vulnerable families.	CIO FSW	£34 687	<ul style="list-style-type: none"> Run coffee mornings for each year group to target and support vulnerable families. Continue to deliver Parents Classes. 	Summer 2015 Autumn 2015 Spring 2016	Track attendance figures of vulnerable groups following family support.	
Provide in house Educational Psychologist and Speech and Language Therapy.	Inclusion Manager	£29 447	<ul style="list-style-type: none"> Detailed advise in relation to children's learning and speech needs 	Summer 2015 Autumn 2015 Spring 2016	SENCO Analyses APS data for targeted children to measure impact.	
Develop a wide range of holiday and out of hours school provision for targeted children in school.	Learning Mentors	Holiday clubs £2 000	<ul style="list-style-type: none"> Offer a range of extended provision for families and children. Offer specialist expertise through different outside agencies i.e. Sports UK. Offer school sleepovers for children in key stage 2 to encourage participation in residential activities in upper key stage 2. Take children to the cinema, theatres etc. to expose them to a wide range of experiences. 	After school, Feb half term and Easter holidays	<p>LM Track attendance figures of vulnerable groups following family support. Analyse APS data for targeted children to measure impact.</p> <p>Key Question(s): How are identified children closing the gap against targets?</p>	

Develop a greater participation in sports activity.	PE Leader	£2 400	<ul style="list-style-type: none"> ▪ Participate in the Sports UK sports festival. ▪ Establish sporting after school clubs 3 x a week. ▪ Participate in competitions within partnership and beyond. ▪ Part funding kick boxing 	Summer 2015 Autumn 2015 Spring 2016	Monitor the coverage and participation of vulnerable children with sports provision. Key Question(s): How is the curriculum being enhanced for vulnerable pupils?	
Offer additional reading support to children in KS1 & 2 Offer additional maths support for targeted children in KS1	ECAR Volunteer reading programme Parent volunteer Support ECC	£115 384	<ul style="list-style-type: none"> ▪ Identify Y1 children for 1:3 support. ▪ Deliver 1:3 tutoring for targeted pupils. 	Summer 2015 Autumn 2015 Spring 2016	HT Analyse APS data for targeted children to measure impact. Key Question(s): How are identified children closing the gap against targets?	
Deliver focused social and emotional support through the use of a Learning Mentors.	Learning Mentor Nurture	£100 677	<ul style="list-style-type: none"> ▪ Identify children through school for targeted social and emotional support. ▪ Plan and deliver additional programmes of support to develop key language skills. ▪ Continue with nurture group for vulnerable pupils. 	Summer 2015 Autumn 2015 Spring 2016	HT Analyse APS data for targeted children to measure impact. Key Question(s): How are identified children closing the gap against targets?	
Providing school uniforms, breakfast or equipment	HT	£1 000	<ul style="list-style-type: none"> ▪ Provide free uniform or equipment for families in school who are struggling with providing one. 	September 2015	HT The inclusive ethos of Lapage Primary continues to develop pride and sense of ownership within its pupils and stakeholders.	
Provide residential activities for children in year KS2 and year 2.	HT	£3 400	<ul style="list-style-type: none"> ▪ Year 5 children to Buckden House in May 2015 ▪ Year 4 children to Ingleborough in May 2015 ▪ Year 3 children to Nell bank May 2015 ▪ Year2 children overnight sleepover 	Spring and summer term 2015	HT Track attendance figures of vulnerable groups. Key Question(s): How is the curriculum being enhanced for vulnerable pupils?	

Provide a range of opportunities to enhance the curriculum for all pupils.	HT	£4 1820	<ul style="list-style-type: none"> ▪ Additional EYFS practitioner support ▪ Planned trips and visits to provide children with a range of experiences and to enhance the curriculum. ▪ Offer after school clubs to children in a range of areas. ▪ Visitors in to school ▪ Aspirational Curriculum 	Autumn, Spring and Summer term 2015.	<p>HT Monitor the coverage of the curriculum and its relevance to pupils so that they engage and learn well.</p> <p>Key Question(s):</p> <ul style="list-style-type: none"> ▪ How is the curriculum being enhanced for vulnerable pupils? ▪ How is the curriculum relevant for pupils' at Lapage? 	
TOTAL		£349 917				