



# Lapage Primary School & Nursery

## Pupil Premium Plan 2014-15

Key Area	Responsibility	Cost	Actions	Timescale	Monitoring	Impact
Provide Saturday booster sessions for Year five and Six children.	Shabana Khan	£10,800	<ul style="list-style-type: none"> <li>Identify Y6 children for booster sessions pre SATs. Identify Y5 children for booster sessions post SATs.</li> <li>Deliver booster sessions for targeted pupils.</li> </ul>	36 x 3 hour sessions	<p><b>WZ</b> Analyse APS data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	Children in year 6 attending booster sessions made accelerated progress. These were children who otherwise were vulnerable to attaining less than the expected grade. With booster they attained at least in line. This strategy will be continued.
Offer family support and parental involvement, including vulnerable families.	Shahin Khan Saeeda Hussain	£36,622	<ul style="list-style-type: none"> <li>Run coffee mornings for each year group to target and support vulnerable families.</li> <li>Continue to deliver Parents Classes.</li> </ul>	Autumn Term, Spring term	<b>SH</b> Track attendance figures of vulnerable groups following family support.	The gap for disadvantaged children in persistent absence was reduced. Overall persistent absence was reduced from 3.6 to 1.6.
Provide in house Educational Psychologist and Speech and Language Therapy.	Sophie Woodward Carol Haigh	£8,925 £12,000	<ul style="list-style-type: none"> <li>Detailed advise in relation to children's learning and speech needs</li> </ul>	Autumn Term, Spring term	<b>SENCos</b> Analyse APS data for targeted children to measure impact.	Children had tailored support. Work in books and observations demonstrated that children's needs are specifically targeted. Children on SEN register recorded good progress. Continue with this strategy.
Develop a wide range of holiday and out of hours school provision for targeted children in school.	Learning Mentors	Holiday clubs £2,000	<ul style="list-style-type: none"> <li>Identify key children to attend holiday clubs.</li> <li>Offer a range of extended provision for families and children.</li> <li>Offer specialist expertise through different outside agencies i.e. Sports UK.</li> <li>Offer school sleepovers for children in key stage 2 to encourage participation in residential activities in upper key stage 2.</li> <li>Take children to the cinema, theatres etc. to expose them to a wide range of experiences.</li> </ul>	Feb half term and Easter holidays	<p><b>LM</b> Track attendance figures of vulnerable groups following family support. Analyse APS data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	<p>Children demonstrate a rich level of language in their writing attributed to extended activities. They participate well in enquiry based learning.</p> <p>Continue with this strategy.</p>
Develop a greater participation in sports activity.	Matthew Dennison	£1,200	<ul style="list-style-type: none"> <li>Participate in the Sports UK sports festival.</li> <li>Establish sporting after school clubs 3 x a week.</li> <li>Participate in competitions within partnership and beyond.</li> </ul>	Autumn and Spring term.	<p><b>MD</b> Monitor the coverage and participation of vulnerable children with sports provision.</p> <p><b>Key Question(s):</b> How is the curriculum being enhanced for vulnerable pupils?</p>	This activity was found to be useful as it built confidence and engagement. This activity to be covered by sports premium in future.

Offer additional reading support to children in KS1.	Volunteer reading programme Parent volunteer Support	£2,040	<ul style="list-style-type: none"> <li>Identify Y1 children for 1:3 support.</li> <li>Deliver 1:3 tutoring for targeted pupils.</li> </ul>	Autumn 2014 Spring 2015 Summer 2015	<p><b>WZ</b> Analyse APS data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	<p>Children showed accelerated progress in reading and all attained at least in line with year group expectations.</p> <p>Continue with this strategy</p>
Deliver focused NTE support through the use of additional Inclusion Assistants.	Ahjaz Khan	Cover Supervisor £12,985	<ul style="list-style-type: none"> <li>Identify children through school for targeted New To English support.</li> <li>Plan and deliver additional programmes of support to develop key language skills.</li> </ul>	Autumn, Spring and Summer term.	<p><b>WZ</b> Analyse APS data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	N2E children made rapid progress in language acquisition.
Deliver focused social and emotional support through the use of a Learning Mentors.	Learning Mentor Nurture	LM £73,191 LM Resources £1,000 Nurture £31,934 Nurture Resources £1,000	<ul style="list-style-type: none"> <li>Identify children through school for targeted social and emotional support.</li> <li>Plan and deliver additional programmes of support to develop key language skills.</li> <li>Continue with nurture group for vulnerable pupils.</li> </ul>	Autumn, Spring and Summer term.	<p><b>WZ</b> Analyse APS data for targeted children to measure impact.</p> <p><b>Key Question(s):</b> How are identified children closing the gap against targets?</p>	Exclusion was kept to a minimum and behaviour issues kept to very low level. Lessons were not disrupted.
Providing school uniforms, breakfast or equipment	Wahid Zaman	£1,000	<ul style="list-style-type: none"> <li>Provide free uniform or equipment for families in school who are struggling with providing one.</li> </ul>	September 2014	<p><b>WZ</b> The inclusive ethos of Lapage Primary continues to develop pride and sense of ownership within its pupils and stakeholders.</p>	There was a high take up on this and many people registered for pupil premium.
Provide residential activities for children in year KS2 and year 2.	Wahid Zaman	£3,400	<ul style="list-style-type: none"> <li>Year 5 children to Buckden House in May 2014</li> <li>Year 4 children to Ingleborough in May 2014</li> <li>Year 3 children to Nell bank May 2014</li> <li>Year2 children overnight sleepover</li> </ul>	Spring and summer term 2015	<p><b>WZ</b> Track attendance figures of vulnerable groups.</p> <p><b>Key Question(s):</b> How is the curriculum being enhanced for vulnerable pupils?</p>	<p>Residential was oversubscribed and was well attended by vulnerable/disadvantaged children.</p> <p>Continue this strategy.</p>
Provide a range of opportunities to enhance the curriculum for all pupils.	Wahid Zaman	£9,500  £10,534  £2,000	<ul style="list-style-type: none"> <li>Planned trips and visits to provide children with a range of experiences and to enhance the curriculum.</li> <li>Offer after school clubs to children in a range of areas.</li> <li>Visitors in to school</li> <li>Redraft curriculum to ensure needs of children are met – Ruth Miskin</li> <li>Aspirationa</li> </ul>	Autumn, Spring and Summer term 2015.	<p><b>WZ</b> Monitor the coverage of the curriculum and its relevance to pupils so that they engage and learn well.</p> <p><b>Key Question(s):</b></p> <ul style="list-style-type: none"> <li>How is the curriculum being enhanced for vulnerable pupils?</li> <li>How is the curriculum relevant for pupils' at Lapage?</li> </ul>	Children's writing demonstrates richness. There writing following activities is enhanced.
<b>TOTAL</b>		<b>£ 220,131</b>				