

Lapage Primary School and Nursery



Working Together We Achieve

Working together with our community to raise the aspirations and achievement of all pupils, we will build the skills for successful citizenship

Accessibility Policy

May 2016

Date of issue	Review date	Date ratified by Governing Body	
November 2017	November 2018		
	Print name	Signature	Date
Headteacher	Wahid Zaman		
On behalf of Governing Body			

ACCESSIBILITY PLAN

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Lapage Primary School & Nursery plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Action Plans need to be established, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities and Diversity
- Staff Development
- Health & Safety (including off-site safety)
- Inclusion
- Special Needs
- Behaviour Management
- School Improvement Plan
- Asset Management Plan
- School Brochure and Mission Statement

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

The school will work in partnership with the local education authority in developing and implementing this plan.

The Plan may be monitored by Ofsted as part of their inspection cycle.

Declaration of Responsibility

This Accessibility Plan was formally adopted by Iqra Academy

..... Signed Chair of Governors

..... Signed Head teacher

..... Date

Lapage Primary School & Nursery Accessibility Plan 2015-2018

Improving the Physical Access at Lapage Primary School & Nursery

Access Report Ref.	Item	Activity	Timescale	Comments
1	Complete the mezzanine are with additional exit and lift for access	Complete the building project	Summer 2016	
2	Provide a room to support de-escalation	Use a space which becomes available from the mezzanine space to create a de-escalation space.	Summer 2017	
3	Provision of induction loops Auditory loop in the reception area to improve access for hearing aid wearers	Installation of the induction loop	Summer 2017	
4	Hoist maintenance	Ensure maintenance service of the hoist	Autumn 2016	
5	Improved hearing environment	Soundfield in another classroom	Summer 2017	
6	Improving access to classrooms in KS1 and KS2	External doors in all classrooms KS1 and KS2	Summer 2017	

Lapage Primary School & Nursery Accessibility Plan 2015- 2018

Improving the Curriculum Access at Lapage Primary School & Nursery

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum for children with additional needs	Inclusion meetings with SENCO and inclusion manager	All teachers are able to more fully meet the requirements of children's needs with regards to accessing the curriculum	On going	
Teachers engage with Inclusion staff- LMs, FSW, CDO, SENCO and AHT for inclusion re issues impacting children's access to education	Keep teachers informed about the roles of the inclusion team	All children are supported to better access education	On going	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going	

Lapage Primary School & Nursery Accessibility Plan 2015-2018

Improving the Delivery of Written Information at Lapage Primary School & Nursery

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Autumn 2016	
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Autumn 2016	
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all	Autumn 2016	
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Autumn 2016	