

Personal, Social and Emotional Development.

This half term we will:

Play together in small and large groups

Take turns when playing.

Be able to say what we are good at and which things we need to practice more

Go on a full day outing to ponderosa- and taking a pony ride.

Visit the Year 1 playground and our New Year 1 teacher.

At home you can help by: talking to your child about their achievements and which things they would like more practise with



Our Trip this half term is to:

Ponderosa



Communication and Language

This half term we will:

Follow and understand 2 part instructions e.g. put your coat on and line up by the door

Taking in the past, present and future tense. E.g. yesterday it was Monday, today it is Tuesday and tomorrow it will be Wednesday.

Re-tell the story of The Lion Hunt/ Handa's surprise without pictures or props.

Predict what stories might be about and say what they think might happen next

At home you can help by: talking about what is happening in stories and what might happen next

Physical Development

This half term we will:

Be looking at how different animals move and try to move like them

Handle tools such as scissors and pencils correctly with control.

Talk about how to keep healthy – e.g. eating fruit and vegetables, washing and getting a full night's sleep.

Begin to control our letter size and write on lines.

At home you can help by: Encouraging your child to form letters correctly on the line.



Literacy

This half term we will:

- Be reading the story *The Lion Hunt and Handa's Surprise*
- Re-call the key events in stories by drawing a story map.
- Talk about our pictures, paintings and writing
- Writing stories, lists, instructions and invitations
- Learning new sounds in phonics.
- Create a 'All About me' book for our year 1 teacher.

You can help at home by listening to your child read



Mathematics

This half term we will be:

Ordering and recognising numbers 1-20.

Doubling amounts- putting the same on each side and saying how many altogether.

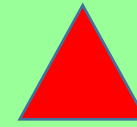
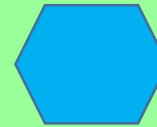
Sharing amounts between 2 people.

Talking about shapes (2D- square triangle, rectangle,) (3D shapes cube, cylinder, cuboid, pyramid, sphere).

Counting on/back when adding and taking away using a number line.

Solving problems by grouping in 2's, 5's and 10's.

You can help by ordering numbers 1-20 with your child and looking at and describing 2d and 3d shapes.



Understanding the World



This half term we will be:

Comparing and contrasting different animals and their habitats.

Looking at our local environment and how it is different to schools in a different country.

Talking about the similarities of different cultures and families.

Talking about how to use technology to meet our needs e.g. sat nav, taking photos.

At home you can help by: exploring your local area with your child.

Expressive Arts and Design



This half term we will be:

Talking about how we made things- talking in sequence.

Listening to and dancing to music from around the world.

Drawing different animals and looking at their patterns e.g. strips, spots.

Evaluating our own work saying what is good about it and how we can improve it next time.

At home you can: encourage your child to draw pictures and make models.