

Nursery long term planning

September 2018 – July 2019

Core stories

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Spring 2
Stimulus Theme/object/ Core story/ event/ experience	Dear Zoo Colours, animals, all about me	Peace at Last- Pie Corbett Transport/sound Light and dark	Room on the Broom Our local area, people who help us	The very Hungry Caterpillar- Pie Corbett Mini beasts	Shark in the Park Under the sea	Farm animals – Three little pigs, -Pie Corbett Builders and the farm
Alternative story	Nursery rhymes – teddy bear teddy bear, 5 little ducks, 5 speckled frogs	Nursery rhymes –ten in the bed, wheels on the bus, my dad drives a rusty car, 5 little monkeys, teddy bear teddy bear, hickory dickory dock, 2 little dicky birds	Nursery rhymes –	Nursery rhymes – tiny caterpillar on a leaf, icy wincey spider, there's a worm at the bottom of the garden, this is a beehive, 5 little bees, hickety tickety bumble bee	Nursery rhymes – 1,2,3,4,5, under the sea, beside the seaside, ring a ring a roses, along came Mr shark, a sailor went to sea, sea, sea,	Nursery rhymes baa baa black sheep, Mary had a little lamb, the farmers in his den, moo moo jessy cow, old macdonald, this little pig, bob the builder, gonna build a house
	Polar bear. , polar bear, Brown Bear , Rumble in the jungle/walking through the jungle/animal boogie	5 minutes piece Where's my teddy Brown bear brown bear	Winnie the witch , Princess and the frog , Mog the cat	Oliver's fruit salad Jack and the beanstalk The very lazy ladybird The bad tempered ladybird The crunching munching caterpillar Sam sandwich	Billy's bucket , the snail and the whale , Tiddler , fidgety fish , the sharing shell , the rainbow fish , Barry the fish with fingers	The great goat chase , Dora's eggs , Fergus goes quackers , 3 billy goats gruff
Personal , social and emotional development	Settling in Making new friends Learning class routines <i>Re settling in to school</i> <i>Recalling nursery rules</i>	Forming friendships with other children. <i>Talk about their personal experiences relating to home.</i>	Families- my house People who help us Will communicate (freely) about home Going to an adult to ask for help.	Changes moving to Reception. Keeps play going by responding to others.	Caring for others and animals Growing and caring for plants Looking after caterpillars and butterflies	Looking after animals
Communication and language	Talking to adults and new friends. Join in with rhymes <i>Sing familiar rhymes</i>	Recognizes and responds to many familiar sounds. E.g. door bell	Sing familiar rhymes	Holds conversations Knows alphabet sounds orally segment and blend cvc words	Beginning to hold conversations Beginning to know simple sounds	Uses simple sentences to talk about their interests. Beginning to know the sounds at the beginning of their name.
Physical development Big focus on fine motor activities daily	Begin to balance objects, begin to mark make, Learn to use the snack area and communicate their preferences. Explore the outdoor equipment. <i>Talk about their mark making, experiment moving in different ways</i>	Climbing Learning to kick a large ball turning pages in a book fine motor skills – pincers/ tweezers	Begins to put on own coat and hat. Developing 3 finger tripod grip Making marks to represent their name	Jumping and landing appropriately Racing and chasing games Begin to form recognisable letters	Copy letters from name Use zips and buttons independently	Begin to mount steps Catch a ball Begin to draw lines and circles
Literacy Story sacks – using puppets to re-call stories for each topic	Looking at books and sharing stories, <i>Repeats words and phrases from stories.</i>	Looking at books having a favourite	Repeats words and phrases from stories. Distinguishes between different marks they make.	Name writing Begins to read simple words and sentences.	Name writing Gives meanings to marks. Re-calling a simple story	Name writing Re-calling a simple story
Mathematics	Begin to sort objects. Jigsaws, filling and emptying activities. Use random number names.	Recite number names in order; begin to make comparisons, use shape names. Begin to use lang. More lots etc.	Shape- windows, doors, size of buildings Looking for shapes in the environment <i>Using shape names</i>	Days of the week – sequencing events Ordinal language <i>Sharing objects into equal groups – fruit</i>	Counting using 1:1 correspondence, comparing objects by size Recognise number 1-5	Use positional lang. Begin to talk about shapes round, tall Recite numbers to 10/20

	<i>Recite number names in order; begin to make comparisons, use shape names.</i>		<i>Use number names accurately in play</i>	<i>Finds the total number of items in 2 groups. Use everyday lang. Related to money.</i>		<i>Shows an interest in numbers in the environment (house numbers)</i>
Understanding the world	<i>Talk about themselves and listen to stories about other. Use the computers. Tell stories about their home environment Engage in small world play</i>	<i>Finding out about different cultures and celebrations Talking about their own families</i>	<i>Caring for their family and friends Shows an interest in different occupations</i>	<i>Looks closely at similarities differences patterns and change Complete a simple program on the computer</i>	<i>Shows care and concern about living things.</i>	<i>Comments and asks questions about the natural world Talk about what they have observed with the plants Knows how to operate simple equipment e.g CD player</i>
Expressive arts and design	<i>Engage in role play Learn new songs Add storyline to their play</i>	<i>Explore new painting techniques Use a variety of different media</i>	<i>Begin to make up own songs Large scale collages 3D models of houses</i>	<i>Act out simple scenarios Use props to enhance role play</i>	<i>Colour mixing and talking about changes Take on a role in their play</i>	<i>take part in ring games and dances explore different construction materials</i>
Trips	<i>Mega Play</i>	<i>Honda car garage</i>	<i>Walk round the local area The park Doctors</i>	<i>Butterfly Garden – Tropical world</i>	<i>Pets at home</i>	<i>B and Q</i>
Events/celebrations <i>Birthdays</i>	<i>Starting school Eid</i>	<i>Bonfire night Diwali Christmas</i>	<i>Pancake day Chinese New Year</i>	<i>moving to new class – graduation Eid</i>	<i>Fathers day</i>	<i>Mothers day Easter</i>
Role play	<i>Home corner</i>	<i>Home corner</i>	<i>Home corner</i>	<i>Home corner</i>	<i>Home corner</i>	<i>Home corner</i>
Topic role play	<i>Animal post office</i>	<i>Santa's grotto Train Station</i>	<i>Doctors surgery</i>	<i>Green grocers</i>	<i>Ice cream parlour/beach</i>	<i>Cafe</i>
Book area theme	<i>Jungle</i>	<i>Dark/car King size quilt – bed</i>	<i>Castle</i>	<i>Caterpillar/butterfly enclosure</i>	<i>Under the sea</i>	<i>Straw house</i>
Links to outside	<i>Going for walks Learning how to use outdoor equipment</i>	<i>Listening for sounds Making loud noises Ball games kicking and throwing</i>	<i>Large scale constructions Going on journeys Using large climbing equipment</i>	<i>Mini beast hunt Looking after the mini beasts Large sand play – digging for objects</i>	<i>Transition – using Reception playground Moving like different animals</i>	<i>Mud kitchen Water play Number walks</i>