

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Use of everyday Materials</u> Sorting Ordering Comparing Observing		Animals including humans		Plants	Living things and their habitats
PSHCE	Identity	Relationships	Health	Citizenship	Economics	Risk
RE	Can you tell what someone believes by what they look like?		What is special to faith communities?		How does what believers do show what they believe?	
History	<u>Bradford and Migration</u> -British values-Visitors	<u>Great Fire of London</u> Chronological order of events Why: - people did things - things happened - what happened as a result	<u>Castles Kings and Queens</u> Find out about everyday lives of people in times studied. Compare with our life today.		<u>Seaside Past and Present</u> Identify similarities and differences between periods.	
Geography	<u>Heritage</u> Where do we originate from? Place Knowledge	City of London- Place knowledge	Location-of castles e.g Skipton Link to trip		Fieldwork and physical/human geography	
Music	Speaking chants and rhymes-Sing songs with a sense of shape and	Singing Christmas songs Listen with concentration to live and recorded	Performing and using simple accompaniments-keeping a steady pulse. Choose and order sounds within a simple structure.		Junior Jam- play tuned and untuned instruments Recognise and explore how sounds can be organised. Improve their own work.	

	melody linked to Eid- Respond to the children's backgrounds. Junior Jam	music. Recognise how musical elements can create different moods/effects.			
ICT	Visual Media- Design and make buildings on 2simple-linked to Islamic buildings	Multi media	Information Literacy	Sound and Music Sounds of the sea	Computer Programming
Art/ DT-Food Technology	Printing Food tasting from around the world (Celebration)	Design, make, evaluate model making (3D)	Sketching observational drawings and painting	Collage and mosaic	
PE	Dance		Gymnastics	Ball Games	Relay races/Sports
MFL	Spanish Junior Jam	Spanish	Spanish	Spanish	Spanish