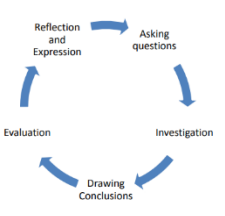


Trips Cliffe castle Workshop on Rocks.	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Maths	Division using and applying			Measurement Money		Statistics		
English Spag Focus (Non negotiables)	Non-Fiction Text- A mystery story (Narrative) (Unit 5) Grammar and punctuation: Complex sentences Adverbs Apostrophe for singular possession 3 part sentences – including commas		Fiction Text- A mystery story (Narrative) (Unit 5) Grammar and punctuation: Complex sentences Inverted commas for speech Adverbs Apostrophe for singular possession part sentences – including commas Punctuated direct speech			Non-fiction- Non chronological report (Unit 5) Grammar and punctuation: To include conjunctions (and, so, but) to make the structure of the sentences varied, clear and interesting. Sophisticated language Simulated, microbes, imitation, atmosphere, habitable.		
Science Rocks and Soils	Rocks- types of rocks and how they are formed. Using hand lens to identify and classify rocks according to whether they have grains or crystals, and fossils. Observation KPI- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Sophisticated language	Rocks- volcanoes & fossils Observe rocks discussing their properties in relation to the rock cycle. Discuss sedimentary, metamorphic and igneous rocks. Observation KPI- describe in simple terms how fossils are formed when things that have lived are trapped within rock. Sophisticated language	Research and discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed. Enquire KPI- Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Sophisticated language	Investigate what happens when rocks are rubbed together. Raise and answer questions about the way soils are formed. Investigation KPI- recognise that soils are made from rocks and organic matter. Sophisticated language	Explore different soils and identify similarities and differences between them. Observation Observation KPI- recognise that soils are made from rocks and organic matter. Sophisticated language	Investigate what happens when water is dropped into different soils. Investigate KPI- recognise that soils are made from rocks and organic matter. Sophisticated language	Investigate what happens when water is dropped into different soils. Investigate KPI- recognise that soils are made from rocks and organic matter. Sophisticated language	
Topic	Awesome Egyptians							
History Skills and Art.	Locate Egypt in relation to the equator and Northern/southern Hemisphere and the	To understand the importance of Tutankhamuns tomb by Howard Carter	To know about the process of mummification	Gods and Goddesses	Egyptian life – jewellery, fashion, make-up, children, toys etc.	To know the importance of communication and Hieroglyphs	Make an Egyptian amulets	

<p>Geography skills to cover next half term.</p>	<p>significance this has to it climate/physical features.</p> <p>KPI- locate the world's countries, using maps</p> <p>Locational knowledge</p> <p>Sophisticated language</p>	<p>KPI- Find out about everyday lives of people in times studied and compare with our life today.</p> <p>Historical Knowledge</p> <p>Sophisticated language</p>	<p>To know how to mummify modern objects.</p> <p>KPI- Find out about everyday lives of people in times studied and compare with our life today.</p> <p>Historical Knowledge</p> <p>Sophisticated language</p>	<p>KPI - Find out about everyday lives of people in times studied and compare with our life today.</p> <p>Historical Knowledge</p> <p>Sophisticated language</p>	<p>KPI - Find out about everyday lives of people in times studied and compare with our life today.</p> <p>Historical Knowledge</p> <p>Sophisticated language</p>	<p>To know why Hieroglyphs are used.</p> <p>KPI - Find out about everyday lives of people in times studied and compare with our life today.</p> <p>Historical Knowledge</p> <p>Sophisticated language</p>	<p>KPI Art and DT- to develop techniques in using pattern, texture, line, shape, form and space</p> <p>Can shape, form, model and construct from observation.</p> <p>Sophisticated language.</p>	
<p>ICT</p> <p>Create an animation showing how rocks are broken down to make soil</p> <p>Combine images and alter them in Photostory to present information about Egypt.</p>	<p>Visual Media Y3VM1 To understand a digital image can be captured from a number of different devices and it can be stored, developed and enhanced.</p>	<p>Visual Media Y3VM2 To understand that animation is created from a series of still images.</p>	<p>Visual Media Y3VM5 To be aware of the copyright issues when using images from other sources.</p>	<p>Visual Media Y3VM3 To use the graphics they have created or modified for use in different software.</p>	<p>Visual Media Y3VM3 To use the graphics they have created or modified for use in different software.</p>	<p>Visual Media Y3VM4 To understand that peer and self-evaluation and improvement is a vital part of a design process and that ICT allows you to make changes quickly and efficiently.</p>	<p>Visual Media Y3VM4 To understand that peer and self-evaluation and improvement is a vital part of a design process and that ICT allows you to make changes quickly and efficiently.</p>	
<p>Music</p>	<p>Genre chosen- Arabic Music as Egyptians listened to Arabic music. Egyptians used music to express their feelings.</p>	<p>Violins- External</p>	<p>Violins- External</p>	<p>Violins- External</p>	<p>Violins- External</p>	<p>Violins- External</p>	<p>Violins- External</p>	

	<p>Children to analyse what mood the music is showing using musical terminology.</p> <p>KPI- Recognise & explore how sounds can be combined & used expressively.</p> <p>Sophisticated language Emotions, express, rhythm, tempo, pitch.</p>						
<p>PSHCE</p> <p>Relationships</p>	<p>Importance of working together towards a shared goal.</p> <p>KPI- To work collaboratively together towards shared goals.</p> <p>Sophisticated language</p>	<p>To explore what is meant by 'relationship'</p> <p>To consider the good things about relationships</p> <p>To consider what can be difficult about relationships</p> <p>KPI- To be aware of different types of relationship, including those between acquaintances, friends, relatives and families.</p> <p>Sophisticated language</p>	<p>To understand the importance of communication in a relationship</p> <p>To understand the difference between assertive, aggressive and passive behaviour and how our behaviour can affect a relationship</p> <p>KPI- To be aware of different types of relationship, including those between acquaintances, friends, relatives and families.</p> <p>Sophisticated language</p>	<p>How can we resolve conflicts?</p> <p>KPI- To develop strategies to resolve disputes and conflict through negotiation and appropriate compromise and to give rich and constructive feedback and support to benefit others as well as themselves.</p> <p>Sophisticated language</p>	<p>Children to group statements into groups of inappropriate and appropriate behaviour.</p> <p>Ask the children how these statements would make them feel and what action they would take.</p> <p>KPI- To understand that their actions affect themselves and others.</p> <p>Sophisticated language</p>	<p>Children to make a poster on appropriate behaviours and inappropriate behaviours.</p> <p>KPI- To understand that their actions affect themselves and others.</p> <p>Sophisticated language</p>	<p>Children to recognise acceptable and unacceptable physical contact.</p> <p>KPI- To be able to judge what kind of physical contact is acceptable or unacceptable and how to respond.</p> <p>Sophisticated language</p>

<p>RE Christianity, Islam, Judaism and Sikhism</p> <p>Spring Term How do faith communities demonstrate what is sacred?</p> <p>This half term to focus on sacred objects.</p> 	<p>What does sacred mean? KWL based on the main question.</p> <p>KPI- Religious practices and lifestyles</p> <p>Sophisticated language</p>	<p>Sacred objects for Christians and what they do to show it is sacred.</p> <p>KPI- Religious practices and lifestyles</p> <p>Sophisticated language</p>	<p>Sacred objects for Jews and what they do to show it is sacred.</p> <p>KPI- Religious practices and lifestyles</p> <p>Sophisticated language</p>	<p>Sacred objects for Sikhs and what they do to show it is sacred.</p> <p>KPI- Religious practices and lifestyles</p> <p>Sophisticated language</p>	<p>Sacred objects for Muslims and what they do to show it is sacred.</p> <p>KPI- Religious practices and lifestyles</p> <p>Sophisticated language</p>	<p>Similarities and differences between different religions on sacred objects.</p> <p>KPI- Describe some of the things that are the same and different for religious people</p> <p>Sophisticated language</p>	<p>Similarities and differences between different religions on sacred objects.</p> <p>KPI- Describe some of the things that are the same and different for religious people</p> <p>Sophisticated language</p>	
<p>Food Tech</p>					<p>PPA Carousel</p>			
<p>Languages</p>					<p>PPA Carousel</p>			
<p>PE</p>					<p>PPA Carousel</p> <p>Class PE- Cricket</p>			