

Phased Learning Journey	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Trips/visitors</b>		Harlow Carr- Incredible Edibles					
<b>Science</b> <b>Animals including humans</b>	<p>Asking simple questions and recognising that they can be answered in different ways. Using their observations and ideas to suggest answers to questions</p> <p>EBL question: How can we make a healthy banquet that is fit for a king?</p>	<p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>What do we need to survive? What do we already know?</p> <p>Basic needs of humans</p>	<p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Investigate what we need to stay alive.</p>	<p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Research the types of food we need to grow well and stay healthy: different food groups.</p>	<p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Research the types of food we need to grow well and stay healthy.</p> <p>How does exercise play a part?</p>	<p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>What healthy foods can we grow? What foods can we make a healthy smoothie?</p>	<p>Describe the importance for humans of exercise, eating the right amount of different types of food, and hygiene.</p> <p>Prepare the best smoothies for parents' celebration assembly using what they have found out.</p>
<b>History/Geography</b>	<p>History: events beyond living memory that are significant nationally or globally</p> <p>Look at medieval castles. What would it have been like to live at that time?</p>	<p>History: events beyond living memory that are significant nationally or globally</p> <p>Look at medieval castles. What would it have been like to live at that time?</p>	<p>Geography: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Find the location of</p>	<p>Geography: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Look at Skipton castle: what have you found out?</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Write an information</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Map of Skipton with</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Map of Skipton with</p>



MT plan Year 2 Spring 1

	<i>Study examples of pencil drawing.</i>	<i>Pencil drawing techniques</i>	<i>Pencil drawings of castles- Each child to use a form of pencil shading to construct a class castle.</i>	<i>Using charcoal to create castles. How does it compare?</i>	<i>Using charcoal to create castles. How does it compare?</i>	<i>Use clay to make castle models.</i>	<i>Use clay to make castle models.</i>
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