

Brainstorm

An adult to trip over a chair left out. Ask children how we can help her? Who can help the injured teacher?

Somebody stole the laptop. Who can help us find it?

Writing opportunities- Writing symptoms, prescriptions, fill in a patient form, fill in complaint form, writing phone messages

Predict – Someone has left the house with door/window open...what will happen?

There is a candle on the table near the window ... what will happen?

Writing opportunities- Write predictions

Imagine –

Imagine how we would feel, if they are in a house and it catches a fire, if a burglar steals their bag...

Writing opportunities- Write a complaint to the police

People Who Help Us –Spring 1

Sustained Shared Thinking Skills

Speculate

Picture/scenario/clip with someone crossing in the middle of the road.

Writing opportunities- safety rules, make posters

Suggest – Show different uniform, vehicles to children to suggest who they belong to.

Writing opportunities- Write labels for uniforms.

Investigate.

Investigate First aid kit

Writing opportunities- write a list

Compare/ Contrast

Children to compare the jobs, vehicles of different people who help us.

Compare Burglar Bill at the beginning and at the end

Writing opportunities- Label models, write key features of vehicles, writing similarities and differences.

Recall

Recalling visits of different people who help us.

Writing opportunities- Book about occupations, writing about future aspirations.

Problem Solving

There is a hole in the hose, what could we do?

Rescuing people drowning in the floods.

Writing opportunities- write a plan,

Plan

To plan what they will use to build their models- fire engine, police van, postal van. To plan what material would be best for the life boat boy. What resources would we use to make a carrier for snow? There's a man trapped at the top of the mountain. You are the mountain rescuer, what will you take to rescue the person?

Writing opportunities- Write a plan, write an oral story and act out