

Brainstorm

Ways of helping to pull out the enormous turnip
What is this? (Turnips)
Where has it come from?
What do you do with it?
Who grows them?

Writing – write your ideas on a post it note

Question–

Hot seating being different characters to develop questioning

What is this? (Turnips)
Where has it come from?
What do you do with it?
Who grows them?

Writing – write a question for a character

Imagine –

Take on the role of a shop keeper

Change the story characters

Writing – write an alternative ending to the story

Compare/ Contrast

Different plants
Lifecycle of a butterfly – changes
Changes in ourselves from babies to now
Compare different foods you eat

Writing – key similarities and differences/describing different foods/labelling a lifecycle

Growing – Summer 1

Sustained Shared Thinking Skills

Investigate/predict.

Changes in lifecycles

Planting seeds and watching them grow

Writing – keep a diary on planted seed

Anticipate/Predict

To anticipate the key events of the story, scenario

Anticipate what will happen to the plants

Writing – write predictions on post it notes

Plan

To plan how to plant the seeds.

Plan how to look after their seed.

Writing – instructions on how to plant a seed

Scenario-

Pirates/Jack and the bean stalk .

Sort

To sort the seeds in garden centre

Sort/arrange by height/length/weight

Writing – write labels for the packets of seeds