

Foundation Stage 1 Medium Term Planning

Personal, Social & Emotional Development	Communication and Language	Physical Development
<p>PSED 1 - Plays alongside others. PSED 1 - Responds to a few appropriate boundaries, with encouragement and support. PSED 2 - Begins to learn that some things are theirs, some things are shared and some things belong to other people. PSED 2 - Interested in others play and starting to join in. PSED 3 - Aware that some actions can harm others PSE1- Can play in a group, expanding and elaborating play ideas PSE1- Initiates play, offering cues to peers to join them</p>	<p>CL 1 - Listens to and enjoys rhythmic patterns in rhymes or stories. CL 3 - Beginning to put two words together e.g. "want ball," "more juice") CL 3 - Beginning to talk about people and things that are not present. CL 1 - Listens with interest to the noises adults make when they read stories. CL 3 - Uses gestures, sometimes with limited talk e.g. reaches towards a toy "I have it" CL 3 - Uses simple sentences. CL1- Joins in with repeated refrains and anticipates key events CL3- Can retell a simple past event in correct order</p>	<p>PD 1 - Walks upstairs using the hand of an adult. PD 1 - Come downstairs backwards on knees (crawling) PD 1 - Beginning to balance blocks to build a small tower. PD 2 - Develops own likes and dislikes in food and drink. PD 2 - Shows a desire to help with dressing/undressing and hygiene routines. PD 1 - Climbs confidently and is beginning to pull themselves up on nursery play equipment. PD 1 - Can kick a large ball. PD 2 - Clearly communicates their need for the potty or toilet. PD 2 - Beginning to be independent in self-care but still often needs adult support. PD 2 - Helps with clothing e.g. puts on hat, unzips zipper on jacket. PD1-Begins to form recognisable letters PD1- Moves in a range of ways such as hopping, jumping, skipping and sliding</p>
Possible Activities/Enhancements	Possible Activities/Enhancements	Possible Activities/Enhancements
<p>Construction - building a tower Paired work Good sitting, good looking, good listening - tidy up time routine Share toys Take turns Following nursery rules Key worker times - building relationships Settling into nursery</p>	<p>Rhymes (routine rhymes) Singing Modelling speech and talk Repeating phrases from story Modelling home language into English Key vocabulary for the areas/routines Family - familiar experiences at home</p>	<p>Gross motor movements with chalks Animal movements Draw circles on wallpaper - different sized Painting with water and paint brushes Climbing frame Obstacle course Expresses likes and dislikes for particular food at the snack table Dresses and undresses self</p>

Begin to select resources		Putting coat on independently Ball games - kicking a ball, rolling a ball Stacking towers/building	
Stimulus (Theme/Core Stories/Event/Experience) <u>Brown Bear, Brown Bear</u> Elmer Non-fiction animal stories Trip - local area			
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>L 1 - Interested in books and rhymes and may have favourites.</p> <p>L 1 - Repeats words or phrases from familiar stories.</p> <p>L 2 - Distinguishes between the different marks that they make.</p> <p>L1- Listens to stories with increasing attention and recall</p> <p>L2- Sometimes gives meanings to the marks they make as they draw and paint</p>	<p>M 1 - Begin to organise and categorise objects e.g. putting all the teddy bears together or teddies and cars in separate piles.</p> <p>M 1 - Uses blocks to create their own simple structures.</p> <p>M 2 - Enjoys filling and emptying containers.</p> <p>M 2 - Attempts, sometimes successfully to fit shapes onto spaces on inset boards or jigsaw puzzles.</p> <p>M 2 - Uses language of size.</p> <p>M 1 - Selects a small group of objects from a group when asked e.g "please give me one"</p> <p>M 2 - Beginning to categorise objects according to properties such as shape and size.</p> <p>M1- Recites numbers in order to 10</p> <p>M2- Shows an interest in</p>	<p>UTW 2 - Explores objects by linking together different approaches shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning or poking.</p> <p>UTW 1 - Enjoys pictures and stories about themselves, their families and other people.</p> <p>UTW 3 - Anticipates repeated sounds, sights or actions e.g when an adult demonstrates an action, toy several times.</p> <p>UTW 1 - In pretend play, imitates everyday actions and events from own family and cultural background e.g making and drinking tea.</p> <p>UTW 2 - Enjoys playing with small-world models such as a farm, a garage, or a train track.</p> <p>UTW1- Remembers and talks about significant events in their own experience</p>	<p>EAD 1 - Move their bodies to sounds they enjoy, such as music or regular beat.</p> <p>EAD 1 - Explores and experiments with a range of media through sensory exploration and using the whole body.</p> <p>EAD 2 - Pretends that one object represents another, especially when objects have characteristics in common.</p> <p>EAD 2 - Notices and is interested in the effects of making movements which leave marks.</p> <p>EAD 1 - Joins in singing favourite songs.</p> <p>EAD 1 - Experiments with blocks, colours and marks.</p> <p>EAD 2 - Beginning to make-believe by pretending.</p> <p>EAD1- Explores colour and how colour can be changes</p>

	shape and space by playing with shapes and making arrangements with objects.		
Possible Activities/Enhancements	Possible Activities/Enhancements	Possible Activities/Enhancements	Possible Activities/Enhancements
Name cards in all areas Signing in the different areas Reading - Book area- fiction and non-fiction books Displaying books in all areas Books on children's interests Books with props Rhymes Tactile tray - different tactile activity everyday Model giving meanings to marks	Filling and emptying Rhymes/number songs Sorting objects by categories- colour Building with different sized blocks Peg boards/jigsaws/shape sorters Threading Numi-con Uni-fix cubes - how many Money in the toy shop	Wet and dry sand Mini-beasts in the sand Zoo sound bank Educational visit Investigation area- exploring colour Actual cooking Stories based on different cultures Tidy-up time Shop keeper Simple city zoo game	Bubble/string painting Different sounds - animal sounds Splat painting using tea bags Topic role play - toy shop Ring games Rhymes Large scale mark making Rollers with water Exploring junk modelling Using different creative resources Explore making snips with scissors
Songs and rhymes	Children's interests	Fine motor	Sophisticated Language
5 speckled frogs 5 little monkeys swinging in a tree 5 little ducks I can sing a rainbow 2 Little Dicky Birds We're going to the zoo Hello Everyone Hickity Tickity Bumble Bee Heads, shoulders, knees and toes Everybody do this 1 finger one thumb Tidy up song		Play dough disco Different fine motor activity every week - weaving, threading, pre writing patterns, name writing, tweezers, filling and emptying	Post office Postman Parcel Stamp Letter Deliver Jungle Rainforest

