

Lapage Primary School	Long term Planning	Topic:
Year Group: 1	Teachers: Saika Afzal, Gurvinder Gill, Tanya Dev	Educational Visit/ Visitors: Florence Nightingale visitor, Laisterdyle Library, Huddersfield Museum, Harlow Carr, York Museum and Sealife.

Autumn 1 2019	English	Maths	Science	History	Geog	RE	PHSCE
Core story: Owl Babies	Provocation: Feathers and a nest. Assessment writing: to order the story and write about the key events.	1 more/less. Place value.	Body parts and senses	Florence Nightingale	Map of local area- recognise landmarks in the surrounding environment	Myself – things that are special to me	
Themed weeks	English	Maths		Arts			Parent event
				Self-portraits Picasso			Last week of term
PE focus	Movement						
Computing focus	Bee-bots						

Autumn 2 2019	English	Maths	Science	History	Geog	RE	PHSCE
Core story: Michael Recycle	Provocation: rubbish in the classroom. Assessment writing: wanted poster – description of Vile Victor.	Number bonds. Addition and subtraction.	Everyday materials.	Rosa Parks	Countries in the UK and their capital cities.	Hinduism and Sikhism – Diwali Christianity – Christmas	What is the importance of keeping the local environment clean?
Themed weeks	English	Maths	Science	Arts/DT			Parent event
				Designing and			Reading at home

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				making a diva lamp. Design your own recyclable model.			– beginning of the term.
PE focus	Ring games						
Computing focus	Bee-bots						

Spring 1 2020	Language and Literacy unit	Maths	Science	History	Geog	RE	PHSCE
Core story: Magic Paintbrush	Provocation: special delivery of a magic paintbrush. Assessment Writing: instruction text.	Time – o'clock and half past. Pictorial representations. Measure – weight, length and capacity.	Plants – parts of a flower.		Physical geography of a small area in the UK (Bradford) to a small area in a contrasting country (Chinese fishing village).		Identity in the home and community.
Themed weeks	English	Maths	Science	Art/DT			Parent event
				Create and design your own Chinese lantern.			Phonics meeting
PE focus	Lummi sticks/Chinese dancing						

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Computing focus	Chinese new year leaflet - PurpleMash						
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Spring 2 2020	English	Maths	Science	History	Geog	RE	PHSCE
Core story: Oliver's Vegetables	Provocation: potatoes delivered with soil. Assessment writing: diary entry.	Finding half and quarter of a shape/number. Doubling numbers. arrays	Plants – observations overtime.	The history of potatoes.	Compass directions to describe the location of vegetables	Islam	
Themed weeks	English	Maths	Science	Arts			Parent event Maths workshop
				Designing and fruit printing to create a table cloth for Oliver.			
PE focus	Dance						
Computing focus	use logical reasoning to predict the behaviour of simple programs						

Summer 1 2019	English	Maths	Science	History	Geog	RE	PHSCE
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Core story: Harry and the Bucketful of Dinosaurs	Provocation: CCTV footage of dinosaur in the playground. Assessment writing: fact file about a dinosaur.	Money (addition and subtraction). Measuring weight.	Seasonal changes.	Exploring the past – fossils – Howard Carter.	Locating the countries/continents dinosaurs came from.	Different religions and their important objects.	
Themed week	English	Maths	Science	Arts			Parent event
				Design and create a dinosaur fossil.			Phonics screening
PE focus	Ring games						
Computing focus	use technology safely and respectfully, keeping personal information private.						

Summer 2 2019	English	Maths	Science	History	Geog	RE	PHSCE
Core story: Billy's Bucket	Provocation: classroom ransacked by pirates. Assessment writing: persuasive letter	Shapes and their properties. Time – days of the week and months of the year.	Animals and their habitats – different sea creatures.		Continents and oceans.		Citizenship

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	to a pirate.	Half past and o'clock. Doubling numbers.					
Themed weeks	English	Maths		Arts/DT			Parent event
				Design and create a waterproof boat.			Pirates day
PE focus	Team games						
Computing focus	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.						