

Nursery long term planning  
2020

Core stories

September 2019 - July

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stimulus Theme/object/ Core story/ event/ experience	<b>Brown Bear, Brown Bear</b> Colours, animals, all about me	<b>Peace at Last- Pie Corbett</b> Transport/sound Light and dark	<b>Room on the Broom</b> Our local area, people who help us	<b>Shark in the Park</b> Under the sea	<b>The very Hungry Caterpillar-Pie Corbett</b> Mini beasts	<b>Farm animals - Three little pigs, -Pie Corbett</b> Builders and the farm
Alternative story	<b>Nursery rhymes</b> - teddy bear teddy bear, 5 little ducks, 5 speckled frogs	<b>Nursery rhymes</b> -ten in the bed, wheels on the bus, my dad drives a rusty car, 5 little monkeys, teddy bear teddy bear, hickory dickory dock, 2 little dicky birds	<b>Nursery rhymes</b> -	<b>Nursery rhymes</b> - 1,2,3,4,5, under the sea, beside the seaside, ring a ring a roses, along came Mr shark, a sailor went to sea, sea, sea,	<b>Nursery rhymes</b> - tiny caterpillar on a leaf, incy wincey spider, there's a worm at the bottom of the garden, this is a beehive, 5 little bees, hickety tickety bumble bee	<b>Nursery rhymes</b> baa baa black sheep, Mary had a little lamb, the farmers in his den, moo moo jessy cow, old macdonald, this little pig, bob the builder, gonna build a house
	<b>Polar bear., polar bear, Rumble in the jungle/walking through the jungle/animal boogie</b>	<b>5 minutes peace Where's my teddy Brown bear brown bear</b>	<b>Winnie the witch Princess and the frog Mog the cat Super Potato The Great Dragon Bake off</b>	<b>Billy's bucket, the snail and the whale, Tiddler, fidgety fish, the sharing shell, the rainbow fish, Barry the fish with fingers</b>	<b>Oliver's fruit salad Jack and the beanstalk The very lazy ladybird The bad tempered ladybird The crunching munching caterpillar Sam sandwich</b>	<b>The great goat chase, Dora's eggs. Fergus goes quackers, 3 billy goats gruff</b>
Personal , social and emotional development	Settling in Making new friends Learning class routines <b>Re settling in to school Recalling nursery rules</b>	Forming friendships with other children. <b>Talk about their personal experiences relating to home.</b>	Families- my house  People who help us  Will communicate (freely) about home Going to an adult to ask for help.	Caring for others and animals Growing and caring for plants Looking after caterpillars and butterflies	Changes moving to Reception. Keeps play going by responding to others.	Looking after animals Changes- moving to reception
Communication and language	Talking to adults and new friends. Join in with rhymes <b>Sing familiar rhymes</b>	Recognizes and responds to many familiar sounds. E.g. door bell	Sing familiar rhymes	Beginning to hold conversations Beginning to know simple sounds	Uses simple sentences to talk about their interests. Beginning to know the sounds at the beginning of their name.	Holds conversations  Knows alphabet sounds orally segment and blend cvc words
Physical development  <b>Big focus on fine motor activities daily</b>	Begin to balance objects, begin to mark make, Learn to use the snack area and communicate their preferences. Explore the outdoor equipment. <b>Talk about their mark making, experiment</b>	Climbing Learning to kick a large ball turning pages in a book fine motor skills - pincers/ tweezers	Begins to put on own coat and hat. Developing 3 finger tripod grip Making marks to represent their name	Copy letters from name Use zips and buttons independently	Jumping and landing appropriately Racing and chasing games Begin to form recognisable letters	Begin to mount steps Catch a ball Begin to draw lines and circles

	moving in different ways					
<b>Literacy</b> Story sacks - using puppets to re-call stories for each topic	Looking at books and sharing stories, Repeats words and phrases from stories.	Looking at books having a favourite	Repeats words and phrases from stories. Distinguishes between different marks they make.	Name writing Gives meanings to marks. Re-calling a simple story	Name writing Begins to read simple words and sentences.	Name writing Re-calling a simple story
<b>Mathematics</b>	Begin to sort objects. Jigsaws, filling and emptying activities. Use random number names. Recite number names in order; begin to make comparisons, use shape names.	Recite number names in order; begin to make comparisons, use shape names. Begin to use lang. More lots etc.	Shape- windows, doors, size of buildings Looking for shapes in the environment  Using shape names Use number names accurately in play	Counting using 1:1 correspondence, comparing objects by size Recognise number 1-5	Use positional lang. Begin to talk about shapes round, tall Recite numbers to 10/20 Shows an interest in numbers in the environment ( house numbers)	Days of the week - sequencing events Ordinal language Sharing objects into equal groups - fruit  Finds the total number of items in 2 groups. Use everyday lang. Related to money.
<b>Understanding the world</b>	Talk about themselves and listen to stories about other. Use the computers. Tell stories about their home environment Engage in small world play	Finding out about different cultures and celebrations Talking about their own families	Caring for their family and friends Shows an interest in different occupations	Shows care and concern about living things.	Looks closely at similarities differences patterns and change Complete a simple program on the computer	Comments and asks questions about the natural world Talk about what they have observed with the plants Knows how to operate simple equipment e.g CD player
<b>Expressive arts and design</b>	Engage in role play Learn new songs  Add storyline to their play	Explore new painting techniques Use a variety of different media	Begin to make up own songs Large scale collages 3D models of houses	Colour mixing and talking about changes Take on a role in their play	Act out simple scenarios Use props to enhance role play	take part in ring games and dances explore different construction materials
<b>Trips</b>		Honda car garage	Fire Station - Leeds Road	Walk round the local area - Bradford Moor Park	Zoo lab/ Pets at home	Hesketh Farm/ Harewood House
<b>Events/celebrations</b>  Birthdays	Starting school Eid	Bonfire night Diwali Christmas	Pancake day Chinese New Year	Mothers day Easter	Fathers Day	moving to new class - graduation Eid
<b>Parental involvement events</b>	Settling in - parents in class to help settle new children.	Maths day.	Literacy day - linked to World Book Day.	Creative arts day.	Physical development day.	Parents invited to go on the school trip with their child. End of year celebration.
<b>Role play</b>	Home corner	Home corner	Home corner	Home corner	Home corner	Home corner
<b>Topic role play</b>	Vets	Car garage/Car wash outdoors/ Santa's grotto	Doctors surgery	Ice cream parlour/beach	Green grocers	Cafe

<b>Book area theme</b>	Superhero Den	Baer's house	Witches hut	Under the sea/Pirates	Caterpillar/butterfly enclosure	3 Little pigs
<b>Links to outside</b>	Going for walks Learning how to use outdoor equipment	Listening for sounds Making loud noises Ball games kicking and throwing	Large scale constructions Going on journeys Using large climbing equipment	Transition - using Reception playground Moving like different animals	Mini beast hunt Looking after the mini beasts Large sand play - digging for objects	Mud kitchen Water play Number walks