

Lapage Primary School	Long term Planning	Topic:
Year Group: 4	Teachers:	Educational Visit/ Visitors

Autumn 1 2019 Romans Trip- Royal Armouries	Language and Literacy unit	Maths	Science Sound	History	Geog	RE Main question: <b>What do different people believe about god?</b>	PHSCE- <b>Identity</b>
Week 1	Unit 2 – poetry Based around animals	Place value including Roman numerals	Sound- sounds around us Record sounds  <b>To use observational skills.</b>	Order Roman timeline – use dates and times		What do you think people’s beliefs about god are?  <b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and beliefs.</b>	Who am I?  <b>To recognise their personal qualities, attitudes, skills, attributes and achievements and what influences these</b>
Week 2			Sound- Roman music Travelling sound – <b>I can explain my observations and results</b>		The rise of the Roman empire –  <b>Maps , geographical skills and field work</b>  <b>Locational knowledge I can name and</b>	What do Christians believe about god and how the earth was made?  <b>KPI- Show understanding of values, attitudes and</b>	What does international mean to me?  <b>To recognise their personal qualities, attitudes, skills, attributes and achievements and what</b>

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					locate counties and cities of the United Kingdom, I can name and locate some of the world's countries, including the United Kingdom, Europe (including the location of Russia), <u>North and South America</u>	commitments in relation to teachings and beliefs.	influences these
Week 3			Travelling sound – <b>Write up – explain using cause, effect and my scientific ideas</b>	Roman leaders – <b>identify reasons for and results of peoples actions</b>		What do Christians believe about god and Jesus?  <b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and beliefs.</b>	To understand character traits  <b>To recognise their personal qualities, attitudes, skills, attributes and achievements and what influences these</b>

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Week 4	Unit 2 – NF recount Based around animals	Addition with money	Sound- Roman musical instrument String telephones  <b>I can communicate my findings through talking and writing</b>	Roman leaders – <b>Identify reasons for and results of peoples actions</b>		What do Christians believe about god and making good choices?  <b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and beliefs.</b>	To understand making decisions in a difficult situation.  <b>To recognise their personal qualities, attitudes, skills, attributes and achievements and what influences these</b>
Week 5			Sound- Roman musical instrument String telephones  <b>I can communicate my findings through talking and writing</b>	Black history month –  <b>Identify reasons for and results of peoples actions</b>		What did the Romans believe about god?  <b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and beliefs.</b>	Celebrate their strengths and set simple but challenging goals.  <b>To recognise their personal qualities, attitudes, skills, attributes and achievements and what influences these</b>
Themed weeks Book-Escape from Pompeii Linked with Romans.	English	Maths	Science	Arts			Parent event

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Week 6	Read Escape from Pompeii text. Reading week.	Subtraction with length based on Roman context.	Sound- Roman music Investigating pitch  <b>Find simple trends and patterns</b>	Design Roman helmets  <b>Develop a plan needed to make a product. Label drawings from different views.</b>			Reading Focus
Week 7	Diary entry linked to escaping from Pompeii	Diary entry linked to escaping from Pompeii	Sound- Roman music and how the ear works  <b>I can communicate my findings by talking and through writing, drawings and diagrams</b>	Make Roman helmets  <b>Measure, mark out, cut and shape a range of materials.</b>			
PE focus – Swimming		Roman dance		Roman dance			
Computing Purple mash- write a newspaper report about invasion.							

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<b>Multimedia</b> <b>Y4IL3 To be able to use appropriate information to produce a report for a particular audience.</b>							
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Autumn 2 2019 Romans	Language and Literacy unit	Maths	Science Electricity	History	Geog	RE <b>What do different people believe about god?</b>	PHSCE
Week 1	Unit 1 Lost or stolen? Narrative	Multiplication using Roman numerals when representing number.	Appliances that use electricity- link to LL unit  <b>KPI- I can observe and describe things by comparing one thing against another using (KS2) scientific words</b>	Day in the life of a soldier <b>Find out about everyday lives of people in times studied and compare with our life today.</b>		What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity?  <b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and</b>	

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						<b>beliefs.</b>	
Week 2			<p>Conductors and insulators</p> <p><b>KPI- I can observe and describe things by comparing one thing against another using (KS2) scientific words</b></p>	<p>Celts</p> <p><b>Find out about everyday lives of people in times studied and compare with our life today.</b></p>		<p>How do we look after our world?</p> <p><b>KPI- Show understanding of values, attitudes and commitments in relation to teachings and beliefs.</b></p>	
Week 3			<p>Water Power and watermills used by the Romans- How does electricity works?</p> <p><b>I can carefully observe and describe things</b></p>	<p>Celts</p> <p><b>Find out about everyday lives of people in times studied and compare with our life today.</b></p>		<p>How do we look after our world?</p> <p>Describe some of the things that are the same and different for religious people.</p> <p><b>Make some links between what people do and what people say.</b></p>	
Week 4	NF – Gadget	Division using	Construct a simple	Boudicca		How do we look	

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	magic Information text	Roman numerals to represent answers. Linked to capacity	circuit. <b>KPI- I can set up my own test to test out my ideas or someone else's ideas</b>	<b>Find out about everyday lives of people in times studied and compare with our life today.</b>		after our world? Describe some of the things that are the same and different for religious people. <b>Make some links between what people do and what people say.</b>	
Week 5				Boudicca <b>Find out about everyday lives of people in times studied and compare with our life today.</b>		What do people believe about God for the Christmas story? <b>Make some links between what people do and what people say.</b>	
Themed weeks	English	Maths	Science	Arts			Parent event
Week 6	Matilda – linked text Reading week	Fractions linked to Matilda story. Fractions of cake.	Make a lamp for Matilda so she can read in bed.  Explain whether or not a lamp will light in a simple series circuit, based on whether	Create a scene of how Matilda is feeling.  <b>Can express different feelings through drawing.</b>			Maths focus on mental strategies

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			or not the lamp is part of a complete loop with a battery.  <b>KPI- I can set up my own test to test out my ideas or someone else's ideas</b>				
Week 7	Letter plan in role as Matilda.	Fractions linked to Matilda story. Fractions of cake.		Create a scene of how Matilda is feeling.  <b>Can express different feelings through drawing.</b>			
PE focus							
Computing Purple mash- write a newspaper report about invasion.  <b>Multimedia Y4IL3 To be able to use appropriate information</b>							

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<b>to produce a report for a particular audience.</b>							
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Spring 1 2020 Polar Adventure Trip- The Deep	Language and Literacy unit	Maths	Science Habitats	History	Geog	RE <b>How do faith communities demonstrate what is sacred?</b>	PHSCE Health
Week 1	Unit 3 The Bogey Men and the Trolls Next Door by Kaye Umansky  Narrative verse	Fractions linked to the Poles- Using and applying	What are living things?  <b>KPI- Recognise living things</b>		Location and Climate  <b>Locate areas of similar environment and regions</b>  I can identify the position and significance of	What does it mean when we say something is sacred?  <b>KPI- Reflect on what is special and significant in their own lives</b>	What is a healthy lifestyle?  <b>To understand what constitutes a healthy lifestyle including the benefits of physical activity,</b>

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					the: Equator / Northern Hemisphere / Southern Hemisphere Tropics of Cancer and Capricorn <u>Arctic and</u> <u>Antarctic Circle</u>		
Week 2		Time linked to the Poles	Identify animals in our environment  <b>KPI- Identify and name a variety of living things in their local and wider environment</b>  <b>Animal classification</b>		Animals and Databases  <b>Use field work to observe human and physical features in the local area</b>	How are sacred items treated? Related to own beliefs  <b>KPI- Reflect on what is special and significant in their own lives</b>	Healthy diet – why is this important?  <b>To understand what constitutes a healthy lifestyle including the benefits of physical activity,</b>
Week 3	The Steller Stage school.  Persuasive text		How to animals adapt to their environment ( Linked to the Poles	Who's been to the South Pole?  <b>Identify reasons for and results</b>		Sacred items in Christianity  <b>KPI- Reflect on what is special</b>	Benefits of physical activity and mental health  <b>To understand</b>

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			Recognise that environments can change	of people's actions.  Offer a reasonable explanation for some events.		and significant in their own lives	what constitutes a healthy lifestyle including the benefits of physical activity,
Week 4			Issues and dangers that Polar animals may face.  To recognise sometimes there is danger to living things	Who was the best explorer?  Construct informed responses by selecting and organising relevant historical information.		Sacred items in Judaism  KPI- Reflect on what is special and significant in their own lives	What would you take with you to the poles? Elements of dialogic talk  To understand what constitutes a healthy lifestyle including the benefits of physical activity
Themed weeks Linked text- Ice Trap	English	Maths	Science	Arts			Parent event
Week 5	Reading week-	Decimals	Information text Issues and dangers that Polar animals may face.	Sketch Polar animals  Can control a pencil with increasing		Sacred items in Sikhism  KPI- Reflect on what is special and significant in their own	Expose parents to the multiplication check

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			To recognise this can sometimes pose dangers to living things	<b>confidence. Can draw whole sketches.</b>		<b>lives</b>	
Week 6 4 days	Polar animal recount- Penguins get trapped in Lapage			Create a habitat for your Polar animal  <b>Can communicate their own ideas and meanings through a range of materials and processes for a range of purposes</b>		Compare sacred items in different religions.  <b>KPI- Reflect on what is special and significant in their own lives</b>	
PE focus							
Computing Research about polar animals-							
<b>Information Literacy</b> <b>Y4IL3 To be able to use appropriate information to produce a report for a particular</b>							

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<b>audience.</b>							
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Spring 2 2020 Tudors	Language and Literacy unit	Maths	Science Animals including us	History Tudors	Geog	RE <b>How do believers use symbolism to show their beliefs?</b>	PHSCE Relationships
Week 1	Unit 4 The Fly and the Fool Narrative	Different units of measure and perimeter.	Different teeth  <b>Identify the different types of teeth in humans and their simple functions</b>	Who were the Tudors? Henry VII  <b>KPI- Establish clear narratives within and across periods studied.  Use dates and terms related to the study unit and the passing of time. Offer a reasonable explanation for some events.</b>	Tudor monarchs (Where did they live?)  Locational knowledge I can name and locate counties and cities of the United Kingdom,	What <b>do</b> signs and <b>symbols</b> mean in <b>religion</b> ?	Thinking positive  Make positive choices
Week 2			Types of teeth and their	What was Henry VIII		A variety of religious <i>symbols</i> and <i>their</i>	Thoughts and Feelings

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			functions.  <b>Identify the different types of teeth in humans and their simple functions</b>	famous for?  <b>Understand that different versions of the past may exist and give a reason why. Establish clear narratives within and across periods studied. Use dates and terms related to the study unit and the passing of time. Offer a reasonable explanation for some events.</b>		meanings <i>for</i> those who <i>use</i> them.  <b>I can describe some of the different types of symbols and their meanings.</b>	<b>They can express their views confidently and listen to and show respect for the views of others.</b>
Week 3			Egg experiment  <b>Finding out what damages teeth and how to look after them.</b>	What was it like to be king Henry VIII's wife? Henry VIII's wives- How did they die? Why did they die?  <b>Understand that different</b>		What do signs and symbols mean in religion?  <b>I can describe some of the different types of symbols and their meanings.</b>	Changes  To recognise changes

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				<p><b>versions of the past may exist and give a reason why. Establish clear narratives within and across periods studied. Use dates and terms related to the study unit and the passing of time. Offer a reasonable explanation for some events.</b></p>			
Week 4	Junior Detective- Non Fiction.	Area and Perimeter Maths	<p>Describe the simple functions of the basic parts of the digestive system in humans</p> <p><b>I can carefully observe and describe things by comparing</b></p>	<p>What was it like to be king Henry VIII's wife? Henry VIII's wives- How did they die? Why did they die?</p> <p><b>Understand that different versions of the past may exist and give a</b></p>		<p>How are religious symbols used in places of worship?</p> <p><b>I can describe some of the different types of symbols and their meanings.</b></p>	<p>Keep calm and relax</p> <p><b>Children can demonstrate that they recognise their own worth and that of others</b></p>

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			<p><b>and grouping my observations using (KS2) scientific words</b></p>	<p><b>reason why. Establish clear narratives within and across periods studied. Use dates and terms related to the study unit and the passing of time. Offer a reasonable explanation for some events.</b></p>		
Themed weeks Writing an advert for a Tudor House.	English		Science	Arts Artist- Romerro Britto		Parent event
Week 5	Researching and writing a fact file on a Tudor house.		<p>Identifying producers, predators and prey</p> <p><b>I can carefully observe and describe things by comparing and grouping my</b></p>	<p>Create an art piece in the style of Romerro Britto</p>	<p>Music John Dowland- Tudor Musician</p> <p>Identify and explore relationship between sounds. Identify how</p>	<p>What makes a good friend?</p> <p><b>Children can demonstrate that they recognise their own worth and that of others</b></p>

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			<b>observations using (KS2) scientific words</b>		music reflects intentions Evaluate music using appropriate vocabulary.		
Week 6	Writing an advert for a Tudor house.		Construct and interpret a variety of food chains  <b>I can use books, websites etc. independently to find information</b>	Add abstract colours and patterns to reflect Romerrio Britto's art.  <b>Use colour for effect.</b>			How to overcome problems in relationships?  <b>Investigate issues and feelings</b>
PE focus							
Computing Create a route for your Polar animal  <b>Focus: Visual Media and sound/Coding</b>  <b>Y4P6 Transfer existing coding skills</b>							

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to a new program. Y4P7 Understand how a computer network works.							
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Summer 1 2019 Chocolate Trip – York Chocolate Story	Language and Literacy unit	Maths	Science Animals including us	History Early Civilizations (Aztecs)	Geog	RE <b>How do believers use symbolism to show their beliefs?</b>	PHSCE Citizenship
Week 1	Unit 5 – Runaways!	Geometry Shape and position	Describe the simple functions of the basic parts of the digestive system in humans	Chocolate Fairtrade Farming in Chocolate producing countries. Can chocolate be healthy? <b>Begin to understand</b>		What <i>do</i> signs and <i>symbols</i> mean in <i>religion</i> ?  <b>I can make some links between</b>	Caring for the Environment  <b>I can explain the benefits of looking after my environment</b>

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			<b>I can carefully observe and describe things by comparing and grouping my observations using (KS2) scientific words</b>	<b>how knowledge of the past is constructed from a range of sources.</b>		<b>what people do and what they believe.</b>	<b>both now and in the future, and for future generations.</b>
Week 2				Fairtrade foods Arguments/Discussions – about fairtrade/cocoa growing/environment  <b>Begin to understand how knowledge of the past is constructed from a range of sources.</b>		A variety of religious signs and symbols and what they mean?  <b>I can make some links between what people do and what they believe.</b>	Sanctuary  <b>I can start to understand and explain the terms democracy and rule of law and give reasons to say why they are important.</b>
Week 3			New topic – states of matter – Solids, liquids and gases.  <b>Compare and group materials together, according to whether they</b>		Aztec culture and bringing chocolate to Europe.  <b>I can name and locate counties and cities of the United Kingdom,</b>	A variety of religious signs and symbols and what they mean?  <b>I can make some links between what people do and what they believe.</b>	Refugee Week  <b>I can start to understand and explain the terms democracy and rule of law and give reasons to say why they are important.</b>

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			<b>are solids, liquids or gases</b>				
Week 4	NF – Newspaper article	Statistics Maths	Melting and freezing  <b>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</b>		Brazil – research  <b>Locational knowledge</b> I can name and locate counties and cities of the United Kingdom.  I can describe and understand key aspects of: <b>Physical geography</b> (climate zones, vegetation, rivers, volcanoes, earthquakes)	How are religious symbols used in places of worship?  <b>I can make some links between what people do and what they believe.</b>	Water Aid <b>I can start to understand and explain the terms democracy and rule of law and give reasons to say why they are important.</b>
Themed week	English		Science	Arts			Parent event
Week 5	4 Newspaper		States of	Create your own			

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days	article about how and when chocolate was discovered.		chocolate experiment  <b>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</b>	chocolate packaging			
PE focus							
Computing Create a 3D game using Purple Mash (2DIY3D) with a Chocolate theme.  KPI: Incorporate features of specific game genres into their own game							

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KPI: Add a character and program that character to move (output) using a keyboard as an input device							
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Summer 2 2019	Language and Literacy unit	Maths	Science	History	Geog	RE	PHSCE Citizenship Summer Fayre
Week 1	Unit 6 Sugarcane juice narrative	Maths revision – Addition and subtraction	Water cycle label and explain  <b>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</b>	Aztec food and recipes  <b>Study different aspects of lives of different people.</b>		How are religious symbols used in places of worship?  <b>I can make some links between what people do and what they believe.</b>	The importance of looking after money? Is money important?  <b>Economic I can explain how money is a limited resource</b>

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Week 2			Reversible and irreversible changes  Observe that some materials change state when they are heated or cooled.	Aztec food and recipes  <b>Study different aspects of lives of different people.</b>		Create your own symbol to represent your religion  <b>I can make some links between what people do and what they believe.</b>	How do you spend your money?  KPI- We have choices and decisions to make about how to spend it.  What decisions can we make with our money that will have an impact?
Week 3 Assessment week		Maths revision		Aztec farming  <b>Study different aspects of lives of different people.</b>			I can give examples of how these decisions might affect communities including schools or the wider community, such as where I live.
Week 4	Unit 6 – NF unit						
Week 5							
Themed weeks Charlie and the chocolate factory	English	Maths		Arts			Parent event
Week 6	Reading week on Charlie and the Chocolate factory	<b>Measures</b>  Measuring and weighing chocolate.		Food Technology  Chocolate Tasting			
Week 7	Descriptive writing.	Measures Using and					

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	Describe your own fantasy land	applying					
PE focus				Act out water cycle –create a dance routine			
Computing Create a 3D game using Purple Mash (2DIY3D) with a Chocolate theme.  <b>KPI: Incorporate features of specific game genres into their own game</b> <b>KPI: Add a character and program that character to move (output) using a keyboard as an input device</b>							