



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Addition and Subtraction <i>using and applying</i>	Multiplication and Division <i>using and applying</i> Talking to Aliens Children in pairs to talk and write down instructions to solve a mathematical problem that they have been given.						
Reading	Buried Alive	The Most Magnificent Mosque		Stories from the Silk Road				
English Spag Focus (Non negotiables)	Fiction Text- A new episode for a story (Unit 3) Grammar spotter (talk stems)			Non- fiction- Discussion text (Unit 3) Grammar: Science Linked – Diets/Environment: There is no such thing as a healthy diet/Should everyone become vegan? There is no such thing as a climate crisis. Class to choose which statement they agree with and use persuasive skills to present.		Baghdad Brochure (House of Wisdom Prospectus)		
Science Forces and Magnets	Looking at different diets and the importance of a balanced diet.in humans.	Looking at different diets and the importance of a balanced diet.in humans.	Compare how things travel on different surfaces. KPI- compare how things move on	Compare and group together a variety of everyday materials on the basis of whether	Describe magnets as having two poles. KPI- describe	Predict whether two magnets will attract or repel each other, depending on	Predict whether two magnets will attract or repel each other, depending on which poles are facing	

	<p>KPI identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Sophisticated language herbivore, carnivore, omnivore, nutrition, food chain,</p> <p>Looking at types of food and what they do to our body.</p> <p>KPI</p> <p>Observe that animals, including humans, need the right types and amount of food to survive. Understand they cannot make their</p>	<p>KPI identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Sophisticated language herbivore, carnivore, omnivore, nutrition, food chain,</p> <p>Looking at types of food and what they do to our body.</p> <p>KPI</p> <p>Observe that animals, including humans, need the right types and amount of food to survive. Understand they cannot make their own food;</p> <p>Explanation Text</p>	<p>different surfaces</p> <p>Sophisticated language</p> <p>Surface, smooth, rough, air resistance, water resistance, newton meter, streamlines.</p> <p>A magnet is something you eat...'</p> <p>Talk thread to introduce topic and gage what children already know about Forces and Magnets.</p> <p>Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>KPI- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</p> <p>Sophisticated language Push, pull, surface, attract, repel, north pole, south pole, magnetic, non-</p>	<p>they are attracted to a magnet, and identify some magnetic materials.</p> <p>KPI- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>Sophisticated language Forces, friction, air resistance, water resistance, gravity, friction, resistive, float.</p> <p>Order the magnets in order of which you think will attract the most.</p>	<p>magnets as having 2 poles</p> <p>Sophisticated language</p> <p>South pole, north pole, magnetise.</p>	<p>which poles are facing</p> <p>KPI- predict whether 2 magnets will attract or repel each other, depending on which poles are facing</p> <p>Sophisticated language</p> <p>Magnetic poles- South, north, magnetise, attract, cobalt, compass.</p>	<p>KPI- predict whether 2 magnets will attract or repel each other, depending on which poles are facing</p> <p>Sophisticated language</p> <p>Magnetic poles- South, north, magnetise, attract, cobalt, compass.</p>
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	own food; Explanation Text		magnetic, contact, gravity, compression. Observe how magnets attract or repel each other and attract some materials and not others. KPI- observe how magnets attract or repel each other and attract some materials and not others Sophisticated language Push, pull, slide, stretch, surface, attract, repel, north pole, south pole, magnetic, non-magnetic, contact, gravity, compression.				
Topic	Ancient Islamic Civilisations						
History Skills and Art. LO: to develop your persuasive skills in a respectful	Research life of Bagdad - What was life like for different people in A.I.C or Baghdad? KPI- Knowledge:	Contribution of the House of Wisdom to modern civilisation. KPI- Knowledge: Find out about everyday lives of people in	Contribution of the House of Wisdom to modern civilisation. KPI- Knowledge: Find out about everyday lives of people in time studied; Compare with our life today	Contribution of the House of Wisdom to modern civilisation. Letter home writing from the point of view of a visiting scholar.	<u>DT: Embroidered Calligraphy Panels</u> Design Tech KPI generate, develop, model and communicate their ideas through discussion, annotated	<u>DT: Embroidered Calligraphy Panels</u> Design Tech KPI generate, develop, model and communicate	<i>The beginnings of Islam.</i> Sophisticated language.

<p>manner – Children to work in groups to devise a strategy of the best way to sell the goods they have been given.</p> <p>Lapprentice</p>	<p>Find out about everyday lives of people in time studied and compare with our life today.</p> <p>Sophisticated language</p> <p>Discoveries, invention, surgeon, impact.</p> <p>'If I were a merchant in Baghdad, I would...' (To develop cognitive skills).</p>	<p>time studied; Compare with our life today</p> <p>Sophisticated language</p> <p>Children pre prepare questions for visitor. Rashid to come in and children ask him questions about his experiences relating to the topic.</p>	<p>Sophisticated language</p> <p>Children pre prepare questions for visitor. Rashid to come in and children ask him questions about his experiences relating to the topic.</p>	<p>KPI- Knowledge : Find out about everyday lives of people in time studied; Compare with our life today</p> <p>Sophisticated language</p>	<p>sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <ul style="list-style-type: none"> ▪ Can measure, mark out, cut, score and assemble components with more accuracy ▪ To work safely and accurately with a range of simple tools ▪ Can measure, tape or pin, cut and join fabric with some accuracy ▪ Can use finishing techniques to strengthen and improve the appearance of their product using a range of equipment including ICT <p>Sophisticated language Calligraphy, embroidery</p>	<p>their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</p> <ul style="list-style-type: none"> ▪ Can measure, mark out, cut, score and assemble components with more accuracy ▪ To work safely and accurately with a range of simple tools ▪ Can measure, tape or pin, cut and join fabric with some accuracy ▪ Can use finishing techniques to strengthen and improve the appearance of their product using a range of equipment including ICT 	
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						Sophisticated language Calligraphy, embroidery	
ICT Multimedia Combine text, data, graphics, video and sound.	Multimedia No ICT this week	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>	Multimedia - produce an /info leaflet or based on: <i>Baghdad</i>
Music	Islamic instruments and music	Violins- External	Violins- External	Violins- External	Violins- External	Violins- External	Violins- External
PSHE	<p>What are drugs? Classifying drugs.</p> <p>KPI- Health: to understand which, why and how, commonly available substances and drugs could damage their immediate and future health & safety, and that some are legal (History/Life Caravan)</p> <p>Sophisticated language</p> <p>Smoking, tobacco alcohol, blocked arteries, heart attacks, throat cancer, lung cancer,</p>	<p>How can drugs damage your body?</p> <p>KPI- Health: to understand which, why and how, commonly available substances and drugs could damage their immediate & safety, and that some are legal (History/Life Caravan)</p> <p>Sophisticated language</p> <p>Smoking, tobacco alcohol, blocked arteries, heart attacks, throat cancer, mouth cancer, lung cancer, nicotine, liver failure, strokes, chemicals, absorbing,</p>	<p>Importance of actions on relationships.</p> <p>KPI- Relationships: To understand that their actions affect themselves and others.</p> <p>Sophisticated language</p> <p>Feelings, behaviour, inappropriate, manners, conduct, express, opinions, attitude, unacceptable, deliberate, unkind, actions,</p>	<p>Money: To learn about the role money plays in their own and others' lives. (Winter Fair)</p> <p>Sophisticated language</p> <p>Food, shelter, clothing, basic needs, survive, balance.</p>	<p>Importance of Human rights. Special rights set out in the United Nations Declaration of the Rights of the Child (Black History Month)</p> <p>KPI- Citizenship: to understand that everyone has human rights, all people and all societies and that children have their own</p> <p>Sophisticated language</p> <p>Equality, freedom, dignity, fairness, respect,</p> <p>independence, law, Human Rights Act 1998, convention.</p>	<p>What Human rights do we have?</p> <p>KPI- Citizenship: to understand that everyone has human rights,</p> <p>Sophisticated language</p> <p>Equality, freedom, dignity, fairness, respect, independence, law, Human Rights Act 1998, convention.</p>	<p>Identity: To reflect on and celebrate their achievements and understand their own uniqueness and what makes them happy (History)</p> <p>Sophisticated language</p> <p>Celebrate, promote, encourage, acceptance, self-reliant, independent.</p>

	nicotine, liver failure, strokes, chemicals, absorbing, inhaling, solvents.	inhaling, solvents.			Live Caravan visit		
RE Autumn Term - What do different people believe about God?	What do Hindu people believe about God and creation?	What do Sikh people believe about God and creation?	What do Jewish people believe about God and creation?	What is the role of God for Jewish people in the story of Hannukah?	Information Flap books.	The significance of the birth of Christ for Christians. KPI-Talk or write about special places, days and objects and their significance to believers. The relevance of Christmas - to the birth of Jesus. Sophisticated language Sacred Salvation Life after death Revelation God Authority	The significance of the birth of Christ for Christians. KPI-Talk or write about special places, days and objects and their significance to believers. The relevance of Christmas - to the birth of Jesus. Sophisticated language Sacred Salvation Life after death Revelation God Authority
Food Tech	PPA Carousel						
Languages	PPA Carousel						

PE	PPA Carousel
	Class PE