

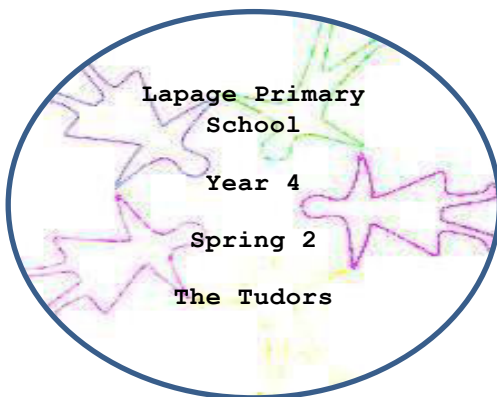
Notes to remember about Year 4 Swimming (Mondays).

Children must bring with them:
A swimming costume (1-piece) or swimming trunks.
A towel
A comb or brush.
A bag to keep their kit in.

It is essential that children are not wearing jewellery, including earrings on swimming day

If your child would like to buy any of the following items, they can bring the following amounts to school, which will be paid at the swimming pool.

Swimming Cap = £1.65



This half term, we will be going to Laisterdyke Library.



PSHE: Linking Schools

This half term we will be:

We will be think about how positive and negative actions or thoughts may affect our wellbeing.

We will think of ways which can relax our minds.

We will learn to talk about our feelings in a positive manner.

You can help your child by talking to

RE

This half term, our question is 'How do believers use symbolism to show their beliefs?'

We will be:

- Looking at religious signs and symbols.
- Exploring a variety of religious symbols and their meanings.
- Investigating how religious symbols are used in places of worship

You can help your child by talking

Writing

This half term we will be:

- Writing the next chapter based on the traditional tale of Rumpelstiltskin
- Writing an argument.

Support your child at home by helping them check the sentences that they write any time, at home.

Maths

This half term we will:

- Reading, writing and converting time between analog and digital 12- and 24-hour clocks.
- Solving problems involving converting from hours to seconds; years to months; weeks to days. Looking at perimeter of shapes.
- Exploring angles.
- Looking at shape and direction.

You could help your child at home by getting them to talk about positional language.



Reading

This half term we will:

- Be discussing the difference between fiction and non-fiction texts.
- Retrieving information from texts to use in our own writing.
- Use our inference skills to understand characters' motives.
- Summarise what we have read.
- Answer different reading domain SATS questions.
- Identify the presentational and language features of different texts.
- Discuss the vocabulary in the texts we have read.

Topic: Terrible Tudors

This half term we will be:

- Learning about how the Tudor monarchy began.
- Learning about what made Henry VIII such a famous monarch.
- Learning about the wives that Henry had and what happened to them.
- Learning about what Tudor medicine was like.

At home you could help your child by talking why the Tudors were famous for changing religion in our country.

Music:

We will be learning about 'Greensleeves' which is a famous Tudor song.

Science

This half term we will be:

- Identify different types of animals how they adapt to their environment.
- Research issues and dangers that animals may face.
- We will look at food chains, including predators and prey.
- Learning the functions of the basic parts of the digestive system in humans.

Computing

This half term we will be:

- Playing computer games to identify
- Planning a Tudor game linked with our
- Organising commands within a game and fixing unexpected problems
- Developing and evaluating our use of computer code.

You could help by reminding your child how to keep safe on the internet. Ensure your child is always in the same as you when working online.

