| HOME LEARNING PACK YEAR 5 | | | WEEK BEGINNING: 11.05.20 | | |
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Suitable online resources-Click on the link on our school website:
DAILY:
Joe wicks PE at 9am on YouTube
Complete Purple Mash activities set and email your teacher
Practise times tables on TT Rockstars
Reading is a big priority. Please encourage reading:
Read the online books or an alternative.
Read from Oxford Owl and books assign on Purple Mash
Log in details are in your learning packs.
Practise all your times tables. (Square, cube and prime numbers).
Practise the spellings on the Year 5 and 6 spelling list

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| P.E – start your morning with 30 min Joe wicks PE lessons. These can be watched on YouTube. | P.E with Joe Wicks<br><br>Give it a go and you will be a winner!! | P.E with Joe Wicks<br><br>Don't Give up Donald Duck | P.E with Joe Wicks<br><br>Keep on going- you can do it! | P.E with Joe Wicks<br><br>Today you are your own SUPER HERO! | P.E with Joe Wicks<br><br>Nothing is impossible when you believe in the possible! |

| Maths | CGP Maths Book (2 pages) | $$\begin{array}{r} 2\ 5\ 4\ 1 \\ \times\qquad 4\ 2 \\ \hline 4_1\ 0\ 8\ 2\quad (2{,}541 \times 2) \\ 8_2\ 0_1\ 6\ 4\quad (2{,}541 \times 40) \\ \hline 1_1\ 2\ 1_1\ 4\ 6 \end{array}$$ <br><br> Spot the mistakes. | CGP Maths Book (2 pages) | Complete Times tables Rock stars Activity (online). | Do your maths task on purple mash or/and work out: <br> Anma buys 6 cans of Lemonade for 52peach. Each can holds 350ml. She sells a 100ml glass of lemonade for 25p and by the end of the day she has no lemonade left. <br><br> How much profit did she make? |
| **English** <mark>**Reading**</mark> **and writing** | Write a poem about your bedroom. <br> See if you can use: <br> Personification (e.g. My sheets <u>dance</u> on my bed.) <br> Simile (e.g. My books are <u>like</u> soldiers lined up on a shelf) | <mark>Reading Comprehension</mark> <br> CGP English Comprehension Book (2 pages) | Read a book. <br> Can you write a different ending? | How many synonyms can you think of for these words: <br> Said <br> Sad <br> Happy <br> Big <br> Small | <mark>Reading Comprehension</mark> <br> CGP English Comprehension (2 pages). |

| Topic/Science | Can you find 6 household items e.g: spoon, sofa, tv, glass<br><br>And write about the properties of the material used?<br><br>**Do not put a magnet near anything with a screen e.g. tv, phone, tablet, laptop.** | Go on www.oddizzi.com You should have had your log in given to you.<br><br>When you have logged in click:<br>- Explore the world<br>- Places<br>- South America<br>- Brazil<br><br>Read all the information then click to play the quiz (Top of page near title) | Pretend you are taking a journey Brazil:<br>What would go in your suitcase?<br>How would you get there?<br>What would you do there? | Can you make a poster about how to stay safe on the internet? | CGP science Work book (2 pages) |
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| Project | Can you use bottle tops to create a picture of a rainforest animal? | | | | |

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| History | The Victorians<br>Anglo Saxons and the Vikings |
| Geography | Human and physical features of Ancient Greece<br>Explored the settlement of Anglo Saxons and the Vikings on the UK map and identified the reasons/human and physical features of the place for the settlement. |
| Science | Earth and Space<br>Forces<br>Properties and the changes of materials |
| RE | What are the different beliefs about God?<br>Why do people need to express their beliefs? |
| Maths | Place value<br><br>Numbers to 10,000<br>Roman Numerals to 1,000<br>Round to nearest 10, 100 and 1,000<br>Numbers to 100,000<br>Compare and order numbers to 100,000<br>Round numbers within 100,000<br>Numbers to a million<br>Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s<br>Compare and order numbers to one million<br>Round numbers to one million<br>Negative numbers<br><br><br>Addition and subtraction |

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| | Add whole numbers with more than 4 digits (column method)<br><br>Subtract whole numbers with more than 4 digits (column method)<br><br>Round to estimate and approximate<br><br>Inverse operations (addition and subtraction)<br><br>Multi-step addition and subtraction problems<br><br>Multiplication and division<br><ul><li>Multiply and divide numbers mentally drawing upon known facts.</li><li>Multiply and divide whole numbers by 10, 100 and 1000.</li><li>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</li><li>Recognise and use square numbers and cube numbers and the notation</li><li>for squared (2) and cubed (3)Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</li><li>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</li><li>Establish whether a number up to 100 is prime and recall prime numbers up to 19</li><li>Written methods-Long multiplication and bus stop method</li></ul>Fractions<br><ul><li>identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li><li>compare and order fractions whose denominators are all multiples of the same number</li><li>recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example,   +   =   = 1 ]</li><li>Add and subtract fractions with different denominators and mixed numbers</li></ul>Decimals and percentages<br><ul><li>solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.</li></ul> |
| English | <ul><li>Ancient Greek Myth about Pandora</li><li>Diary of a child in the Victorian time</li><li>Information text about Neil Armstrong</li></ul> |

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| | • Poem: Last night I saw the city breathing<br>• Persuasive writing about football stadium |