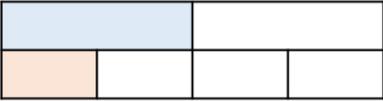
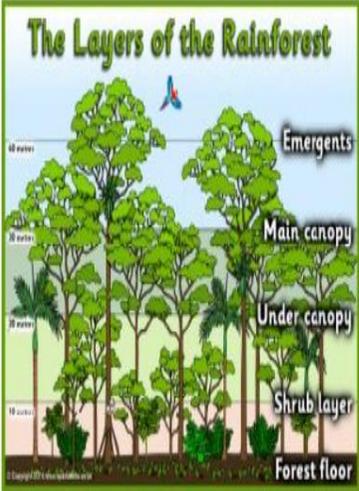
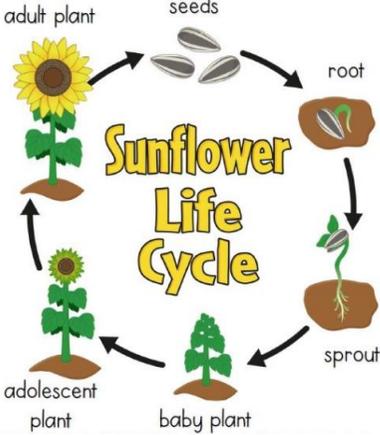


HOME LEARNING PACK YEAR 5		WEEK BEGINNING: 18.05.20			
<p>Suitable online resources-Click on the link on our school website:</p> <p>DAILY:</p> <p>Joe wicks PE at 9am on YouTube</p> <p>Complete Purple Mash activities set and email your teacher</p> <p>Practise times tables on TT Rockstars</p> <p>Reading is a big priority. Please encourage reading:</p> <p>Read the online books or an alternative.</p> <p>Read from Oxford Owl and books assign on Purple Mash</p> <p>Log in details are in your learning packs.</p> <p>Practise all your times tables. (Square, cube and prime numbers).</p> <p>Practise the spellings on the Year 5 and 6 spelling list</p>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>P.E - start your morning with 30 min Joe wicks PE lessons. These can be watched on YouTube.</p>	<p>P.E with Joe Wicks</p> <p>Give it a go and you will be a winner!!</p>	<p>P.E with Joe Wicks</p> <p>Don't Give up Donald Duck</p>	<p>P.E with Joe Wicks</p> <p>Keep on going- you can do it!</p>	<p>P.E with Joe Wicks</p> <p>Today you are your own SUPER HERO!</p>	<p>P.E with Joe Wicks</p> <p>Nothing is impossible when you believe in the possible!</p>

<p>Maths</p>	<p>CGP Maths Book (2 pages)</p>	<p>Work out the following calculations: $234 \times 4 =$ $657 \times 6 =$ $765 \times 7 =$ $873 \times 8 =$</p>	<p>CGP Maths Book (2 pages)</p>	<p>Complete Times tables Rock stars Activity (online). Mr Patel writes a number on the board.</p> <ul style="list-style-type: none"> • Lee finds $\frac{1}{2}$ of the number. • Kim finds $\frac{1}{4}$ of the number. • Lee's answer is 5 more than Kim's. <p>What is the number Mr Patel started with? This bar model may help you.</p> 	<p>Do your maths task on purple mash or/and work out:</p> <p>Use $<$, $>$ or $=$ to make these number sentences correct.</p> <p>$5 \times 7 \bigcirc 40$ $6 \times 2 \bigcirc 7 \times 2$ $10 \div 2 \bigcirc 12 \div 2$</p>
<p>English Reading and writing</p>	<p>Your task is to think of an animal that you are familiar with e.g. a pet, a zoo animal, an animal you have seen in the wild etc. Make up a story to explain how</p>	<p>Reading Comprehension CGP English Comprehension Book (2 pages)</p>	<p>Write an argument for and against addressed to the Prime Minister Boris Johnson about children going back to school on 1st of June.</p> <p>Is this a good idea with Coronavirus still spreading about? Or NOT?</p>	<p>Write instructions Your task is to write a set of exact instructions that a stranger could follow to end up at your seat at your classroom table. Remember, the stranger does not know anything about your school. Your directions should be from the school gate to your table.</p>	<p>Reading Comprehension CGP English Comprehension (2 pages).</p>

	<p>your chosen animal obtained a particular feature that helps to identify them.</p>				
<p>Topic/Science</p>	<p>Write about the human life cycle There are six stages in the human life cycle: Describe each one in details.</p>	<p>Go on www.oddizzi.com You should have had your log in given to you. When you have logged in click: South America Write an information page about South America Where is it in the world? Which continent? Climate? Human and physical features?</p>	<p>Create a poster about the different layers of the Rainforests</p> 	<p>Write the life cycle of a plant e.g sunflower. What happens at different stages?</p> <h3>Sunflower Life Cycle Poster</h3> 	<p>CGP science Work book (2 pages)</p>

		Famous landmarks			
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Project

Create your own model of a rainforest



Challenge task from Positive Footprints Network: Wonderful Words and Colourful Careers
 Create your own word project. See below for some ideas.

Discovering new words...

The wonderful world of words!

Let's get started!

Questions to get you thinking

1. What is a word?
2. How many words do you think there are in the English Language?
3. How many words does the average person know?
4. How can you learn new words?
5. Can you give an example of how one word might be positive to one person but not necessarily to another person?
6. What words would you use to describe yourself to another person?

How to create your word zone

Using each letter of the alphabet, you must develop a list of wonderful words and colourful careers that contains a mixture of the following:

1. Qualities and Skills
2. Jobs and Careers
3. Personal interests, hobbies or words you personally like

If you have finished, try to find all the above for each letter of the alphabet then choose a quality or a skill on your word zone and tell us what it means and when you have used it.

Here's an example to help you get started. For the letter A, you could choose 'Astronomer'. This is a scientist in the field of astronomy who focuses their studies on a specific question or field outside the scope of Earth. They observe astronomical objects such as stars, planets, moons, comets and galaxies.

What we learnt so far in Year 5:	
History	The Victorians Anglo Saxons and the Vikings
Geography	Human and physical features of Ancient Greece Explored the settlement of Anglo Saxons and the Vikings on the UK map and identified the reasons/human and physical features of the place for the settlement.
Science	Earth and Space Forces Properties and the changes of materials
RE	What are the different beliefs about God? Why do people need to express their beliefs?
Maths	Place value <ul style="list-style-type: none"> Numbers to 10,000 Roman Numerals to 1,000 Round to nearest 10, 100 and 1,000 Numbers to 100,000 Compare and order numbers to 100,000 Round numbers within 100,000 Numbers to a million Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s Compare and order numbers to one million Round numbers to one million Negative numbers Addition and subtraction

	<p>Add whole numbers with more than 4 digits (column method)</p> <p>Subtract whole numbers with more than 4 digits (column method)</p> <p>Round to estimate and approximate</p> <p>Inverse operations (addition and subtraction)</p> <p>Multi-step addition and subtraction problems</p> <p>Multiplication and division</p> <ul style="list-style-type: none"> • Multiply and divide numbers mentally drawing upon known facts. • Multiply and divide whole numbers by 10, 100 and 1000. • Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. • Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3) • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. • Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. • Establish whether a number up to 100 is prime and recall prime numbers up to 19 • Written methods-Long multiplication and bus stop method <p>Fractions</p> <ul style="list-style-type: none"> • identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths • compare and order fractions whose denominators are all multiples of the same number • recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $1\frac{1}{2} = 1 + \frac{1}{2} = 1\frac{1}{2}$] • Add and subtract fractions with different denominators and mixed numbers <p>Decimals and percentages</p> <ul style="list-style-type: none"> • solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.
English	<ul style="list-style-type: none"> • Ancient Greek Myth about Pandora • Diary of a child in the Victorian time • Information text about Neil Armstrong

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|--|---|
| | <ul style="list-style-type: none">• Poem: Last night I saw the city breathing• Persuasive writing about football stadium |
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