



HOME LEARNING PACK YEAR 5			WEEK BEGINNING: 04.05.20		
<p>Suitable online resources-Click on the link on our school website:</p> <p><b>DAILY:</b></p> <p>Joe wicks PE at 9am on YouTube</p> <p>Complete Purple Mash activities set and email your teacher</p> <p>Practise times tables on TT Rockstars</p> <p>Reading is a big priority. Please encourage reading:</p> <p>Read the online books or an alternative.</p> <p>Read from Oxford Owl and books assign on Purple Mash</p> <p>Log in details are in your learning packs.</p> <p>Practise all your times tables. (Square, cube and prime numbers).</p> <p>Practise the spellings on the Year 5 and 6 spelling list</p>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>P.E - start your morning with 30 min Joe wicks PE lessons. These can be watched on YouTube.</p>	<p>P.E with Joe Wicks</p> <p>Give it a go and you will be a winner!!</p>	<p>P.E with Joe Wicks</p> <p>Don't Give up Donald Duck</p>	<p>P.E with Joe Wicks</p> <p>Keep on going- you can do it!</p>	<p>P.E with Joe Wicks</p> <p>Today you are your own SUPER HERO!</p>	<p>P.E with Joe Wicks</p> <p>Nothing is impossible when you believe in the possible!</p>

<b>Maths</b>	CGP Maths Book (2 pages)	Can you order the following numbers from smallest to largest? 432717    569011 423765    765134 623198 411861 1000000	CGP Maths Book (2 pages)	Complete Times tables Rock stars Activity (online).	Do your maths task on purple mash or/and investigate: Can you make all square numbers up to 10 squared by adding two prime numbers together? Where is a good place to start?
<b>English Reading and writing</b>	Write a review of the last film/ T.V show that you have watched. Include your opinions and make sure that you use complex sentences.	<b>Reading Comprehension</b> CGP English Comprehension Book (2 pages)	Reading/writing Write a book review for a book that you have read recently. We can share them with friends when we return to school.	Write a letter to the NHS to thank them for all their hard work.	<b>Reading Comprehension</b> CGP English Comprehension (2 pages).

<p><b>Topic/Science</b></p>	<p>Research life as an Anglo Saxon. What new and exciting things can you find out?</p>	<p>Make a poster to put in your window to thank all the keyworkers.</p>	<p>Design your Anglo Saxon house. Think about the properties of the materials that you will use.</p>	<p>Write sentences about why Ramadan is an important time for Muslims.</p>	<p>CGP science Work book (2 pages)</p>
<p>Project</p>	<p>Can you make a model of an Anglo Saxon house using materials around your home? Think carefully about the properties of the materials that you have chosen.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>				

What we learnt so far in Year 5:	
History	The Victorians Anglo Saxons and the Vikings
Geography	Human and physical features of Ancient Greece Explored the settlement of Anglo Saxons and the Vikings on the UK map and identified the reasons/human and physical features of the place for the settlement.
Science	Earth and Space Forces Properties and the changes of materials
RE	What are the different beliefs about God? Why do people need to express their beliefs?
Maths	Place value <ul style="list-style-type: none"> <li>Numbers to 10,000</li> <li>Roman Numerals to 1,000</li> <li>Round to nearest 10, 100 and 1,000</li> <li>Numbers to 100,000</li> <li>Compare and order numbers to 100,000</li> <li>Round numbers within 100,000</li> <li>Numbers to a million</li> <li>Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s</li> <li>Compare and order numbers to one million</li> <li>Round numbers to one million</li> <li>Negative numbers</li> </ul> Addition and subtraction

	<p>Add whole numbers with more than 4 digits (column method)</p> <p>Subtract whole numbers with more than 4 digits (column method)</p> <p>Round to estimate and approximate</p> <p>Inverse operations (addition and subtraction)</p> <p>Multi-step addition and subtraction problems</p> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>• Multiply and divide numbers mentally drawing upon known facts.</li> <li>• Multiply and divide whole numbers by 10, 100 and 1000.</li> <li>• Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</li> <li>• Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)</li> <li>• Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</li> <li>• Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</li> <li>• Establish whether a number up to 100 is prime and recall prime numbers up to 19</li> <li>• Written methods-Long multiplication and bus stop method</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li> <li>• compare and order fractions whose denominators are all multiples of the same number</li> <li>• recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements &gt; 1 as a mixed number [for example, <math>1\frac{1}{2} = 1 + \frac{1}{2} = 1\frac{1}{2}</math>]</li> <li>• Add and subtract fractions with different denominators and mixed numbers</li> </ul> <p><b>Decimals and percentages</b></p> <ul style="list-style-type: none"> <li>• solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{2}{5}</math>, <math>\frac{3}{5}</math> and those fractions with a denominator of a multiple of 10 or 25.</li> </ul>
English	<ul style="list-style-type: none"> <li>• Ancient Greek Myth about Pandora</li> <li>• Diary of a child in the Victorian time</li> <li>• Information text about Neil Armstrong</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Poem: Last night I saw the city breathing</li><li>• Persuasive writing about football stadium</li></ul> |
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