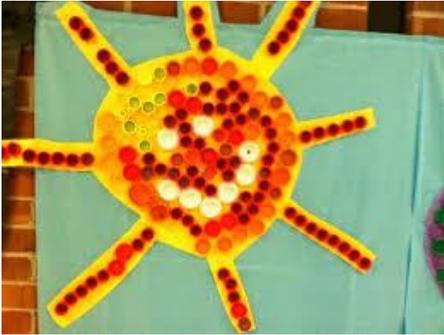


HOME LEARNING PACK YEAR 5		WEEK BEGINNING: 08.06.20			
<p>Suitable online resources-Click on the link on our school website:</p> <p>DAILY:</p> <p>Joe wicks PE at 9am on YouTube</p> <p>Complete Purple Mash activities set and email your teacher</p> <p>Practise times tables on TT Rockstars</p> <p>Reading is a big priority. Please encourage reading:</p> <p>Read the online books or an alternative.</p> <p>Read from Oxford Owl and books assign on Purple Mash</p> <p>Log in details are in your learning packs.</p> <p>Practise all your times tables. (Square, cube and prime numbers).</p> <p>Practise the spellings on the Year 5 and 6 spelling list</p>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>P.E - start your morning with 30 min Joe wicks PE lessons. These can be watched on YouTube.</p>	<p>P.E with Joe Wicks</p> <p>Give it a go and you will be a winner!!</p>	<p>P.E with Joe Wicks</p> <p>Don't Give up Donald Duck</p>	<p>P.E with Joe Wicks</p> <p>Keep on going- you can do it!</p>	<p>P.E with Joe Wicks</p> <p>Today you are your own SUPER HERO!</p>	<p>P.E with Joe Wicks</p> <p>Nothing is impossible when you believe in the possible!</p>

<p>Maths</p>	<p>CGP Maths Book (2 pages)</p>	<p>What mistake has Dora made?</p> <div style="border: 1px solid orange; border-radius: 15px; padding: 5px; display: inline-block;"> $0.41 + 0.3 = 0.413$  </div>	<p>CGP Maths Book (2 pages)</p>	<p>Complete Times tables Rock stars Activity (online).</p>	<p>Rosie has some digit cards.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid green; padding: 2px 5px;">0</div> <div style="border: 1px solid green; padding: 2px 5px;">1</div> <div style="border: 1px solid green; padding: 2px 5px;">2</div> <div style="border: 1px solid green; padding: 2px 5px;">3</div> <div style="border: 1px solid green; padding: 2px 5px;">4</div> <div style="border: 1px solid green; padding: 2px 5px;">5</div> </div> <p>She uses each card once to make a number sentence.</p> <div style="text-align: center;"> $\begin{array}{r} 0.\square\square \\ + 0.\square\square \\ \hline \end{array}$ </div> <p>What is the largest number she can make? What is the smallest?</p>
<p>English Reading and writing</p>	<p>Can you read write a newspaper article thinking about what the current lock down situation is.</p>	<p>Reading Comprehension CGP English Comprehension Book (2 pages)</p>	<p>Reading/writing Write a book review for a book that you have read recently. We can share them with friends when we return to school.</p>	<p>Write an information booklet about keeping safe near water.</p>	<p>Reading Comprehension CGP English Comprehension (2 pages).</p>

<p>Topic/Science</p>	<p>Create a poster about plastic pollution.</p>	<p>Write a persuasive letter to stop people cutting down the rainforests.</p>	<p>Christians have recently celebrated Pentecost Monday.</p> <p>Muslims have recently celebrated Eid.</p> <p>Can you research and write about one of these celebrations?</p>	<p>Can you find magnetic objects in your house?</p> <p>Are food/drink cans magnetic? Why might some be magnetic and some not?</p> <p><u>Do not put magnets anywhere near an electrical device.</u></p>	<p>CGP science Work book (2 pages)</p>
<p>Project</p>	<p>Can you use plastic to create a collage picture?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>				

What we learnt so far in Year 5:	
History	The Victorians Anglo Saxons and the Vikings
Geography	Human and physical features of Ancient Greece Explored the settlement of Anglo Saxons and the Vikings on the UK map and identified the reasons/human and physical features of the place for the settlement.
Science	Earth and Space Forces Properties and the changes of materials
RE	What are the different beliefs about God? Why do people need to express their beliefs?
Maths	Place value <ul style="list-style-type: none"> Numbers to 10,000 Roman Numerals to 1,000 Round to nearest 10, 100 and 1,000 Numbers to 100,000 Compare and order numbers to 100,000 Round numbers within 100,000 Numbers to a million Counting in 10s, 100s, 1,000s, 10,000s, and 100,000s Compare and order numbers to one million Round numbers to one million Negative numbers Addition and subtraction

Add whole numbers with more than 4 digits (column method)

Subtract whole numbers with more than 4 digits (column method)

Round to estimate and approximate

Inverse operations (addition and subtraction)

Multi-step addition and subtraction problems

Multiplication and division

- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)
- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Written methods-Long multiplication and bus stop method

Fractions

- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- compare and order fractions whose denominators are all multiples of the same number
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $1\frac{1}{2} = 1 + \frac{1}{2} = 1\frac{1}{2}$]
- Add and subtract fractions with different denominators and mixed numbers

Decimals and percentages

- solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

English

- Ancient Greek Myth about Pandora
- Diary of a child in the Victorian time
- Information text about Neil Armstrong

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|--|---|
| | <ul style="list-style-type: none">• Poem: Last night I saw the city breathing• Persuasive writing about football stadium |
|--|---|