



Lapage Primary
School
Nursery
Spring 1
Room on the Broom

Personal, Social and Emotional Development.

This half term we will be:

- Developing our independence skills.
- Selecting and using resources independently.
- Talking about who helps us when we are feeling sad or hurt.
- Be learning to work in small groups.

You can help at home by talking to your child about their day in Nursery



Home - school project

Work with your child at home making a vehicle linked to one of the emergency services e.g. an ambulance, police car, helicopter etc. you can use empty boxes, bottles, lids or anything else and decorate it using paint, paper, felt-tip pens or other resources. We look forward

Communication and Language

This half term we will:

- Learning chants and rhymes about the characters in our core story.
- Listening to stories and re-calling the main parts.
- Be encouraged to talk in short simple sentences.
- To answer who, what, why and where questions.
- Following simple instructions such as get your milk and sit on the carpet.

Support your child at home by sharing the core story together.

Physical Development

This half term we will:

- Learn to kick and catch balls.
- Explore moving in different ways such as running, jumping, climbing, hopping and skipping
- Develop fine motor skills through threading, filling and emptying activities
- Prepare our own snack and take part in baking activities.
- Learn to put on our own coats.
- To practice writing your name.

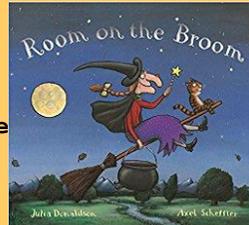


You could help your child at home by letting them try and get dressed by themselves.

Literacy

This half term we will:

- Read the story 'Room on the Broom' remembering key phrases.
- Be talking about the different characters
- Act out the core story.
- To recognise superhero logos and different forms of print.
- Be learning songs and rhymes.
- Be learning to recognise and write our names
- Talk about the things we have drawn, written and painted.



You can help at home by talking about the core story sheets that will be sent home each week.

Mathematics

This half term we will be:

- Singing a range of counting songs and rhymes.
- Begin to sort and count objects saying a number name for each one.
- Reciting numbers to 10.
- Looking for numbers and shapes in the environment
- Using shapes to make pictures and categorising them.
- Naming shapes and talking about their properties. E.g. sides, corners.



At home you could help your child by talking about numbers and shapes in the environment as you walk home.

Understanding the World

This half term we will be:

- Talking about the changes in the weather and seasons
- Talking about the things we have observed in the environment.
- Talking about our families and home environment.
- Talking about the emergency services and what they do to help us.
- Talk about different emergency vehicles and their features.
- Talk about different occupations.



You could help by talking about what you can see as you walk

Expressive Arts and Design

This half term we will be:

- Exploring different construction materials.
- Acting out different characters from the story and make up movements to represent these characters.
- Learning to play musical instruments and copying simple rhythms.
- Working in small groups in our new hospital role play area. E.g. what do you need to check someone's temperature?
- Use junk modelling to make different emergency vehicles.



You could help at home by acting out the characters