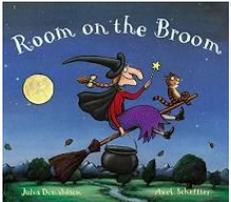
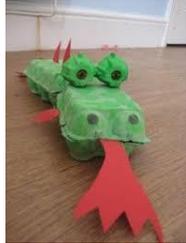


Nursery Home Learning timetable w/b 11/1/21

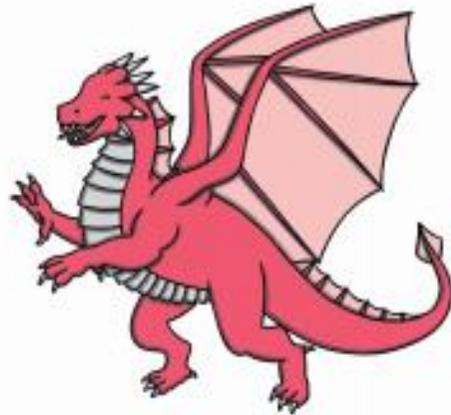
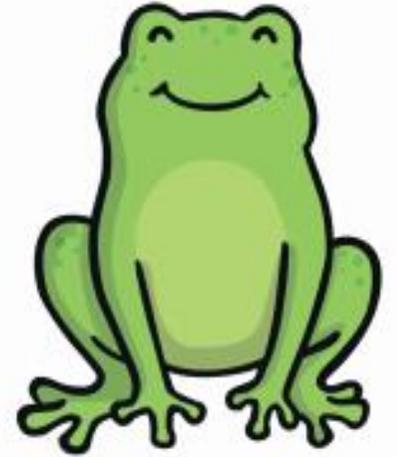
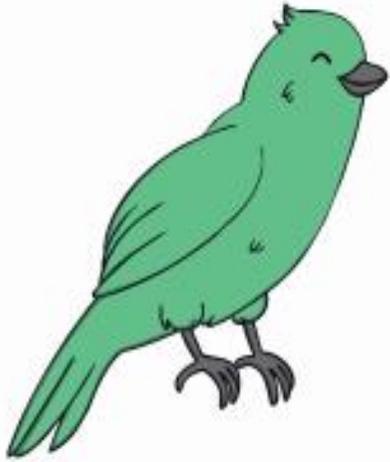
	Physical fine motor	Outdoor/physical	Creative	Literacy	Maths
Monday 11 th Jan	<p>Get some pasta shells and a straw, thread the straw through the pasta.</p> 	<p>Active P.E session 2 – footwork patterns</p> <p>https://www.afpe.org.uk/physical-education/this-is-pe-supporting-parents-to-teach-pe-at-home/</p>		<p>Listen to the story 'Room on the Broom'</p>  <p>https://www.youtube.com/watch?v=uQuEnxsRo</p> <p>Which characters were in the story? Choose your favourite character (witch, dog, cat, bird, frog, dragon) and draw a picture of it. (there is some special bordered paper below you can use if you want to)</p> <p>Send a picture of your drawing to Nursery@lapage.bradford.sch.uk</p>	 <p>Go on a hunt around the house, can you find these shapes?</p>
Tuesday 12 th Jan		<p>Copy these actions</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; margin: 5px;"> <p>6 steps</p>  </div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; margin: 5px;"> <p>4 spins</p>  </div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; margin: 5px;"> <p>3 jumps</p>  </div> <div style="border: 1px solid green; border-radius: 10px; padding: 5px; margin: 5px;"> <p>4 frog jumps</p>  </div> </div>	<p>Ask your grown up to help you to tie some spaghetti together (dry or boiled) to make a broomstick. dip the spaghetti in some paint/water and use it to make some marks on your paper.</p>	<p>Listen to the 'Room on the broom' song and join in with the words.</p> <p>https://www.youtube.com/watch?v=XsfhYNH6O-8</p>	<p>Go on a shape hunt around your house. Collect objects that are circle, square, rectangle and triangle shaped. Sort them into groups i.e put all the circle shaped objects together.</p> 

					<p>Send a photo of what you have found to Nursery@lapage.bradford.sch.uk</p>
<p>Wednesday 13th Jan</p>	<p>Get some pegs and a plastic bowl. Squeeze the pegs onto the edge of the bowl. How many pegs can you squeeze onto the bowl? Now try with a bigger/smaller bowl.</p> 	<p>Active P.E session 3 – throwing for accuracy</p> <p>https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p>	<p>Find some junk modelling boxes in your house. Can you make a model of the dragon from the story 'room on the broom'</p>  <p>Send a photo of what you have found to Nursery@lapage.bradford.sch.uk</p>	<p>Have a go at cutting out the Room on the broom characters below or ask a grown up to help you.</p> <p>Use the puppets to act out some of the story.</p> <p>Send a video of you re-telling the story to Nursery@lapage.bradford.sch.uk</p>	
<p>Thursday 14th Jan</p>		<p>Go outside in your garden. Pretend you are the frog from 'room on the broom' can you leap like a frog. How many leaps can you do across the garden? See if you can do some bigger leaps than some smaller ones.</p>	<p>Make a magic wand. Can you think of some magic words to say. I like abracadabra!</p> <p>Send a picture of your wand to Nursery@lapage.bradford.sch.uk</p>	<p>If you had a magic broomstick who would you like to sit on it. I think I would like to have a unicorn on my broomstick!</p> <p>Draw a picture of who you would like to sit on your broomstick on the sheet below.</p> <p>Send a picture of your drawing to Nursery@lapage.bradford.sch.uk</p>	<p>Play shapes scavenger hunt game (see below). What can you find.</p> <p>SHAPES SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find something that turns that is a circle. Find something in the kitchen that is a square. Find 4 things that are rectangles. Find something in the shape of a heart. Find something in your room that is a rectangle. Find something that is the shape of a triangle. Find 3 things that are circles. 

		<p>Can you pretend to be a frog? How many leaps can you do?</p> 			<p>Send a photo of what you have found to Nursery@lapage.bradford.sch.uk</p>
<p>Friday 15th Jan</p>	 <p>Build towers and other structures from plastic or wooden bricks.</p>	<p>Get a large sweeping brush. Pretend it is the broom from 'room on the broom.'</p> <p>Use the broom to make large sweeping movements across the floor.</p> 		<p>Watch the film 'Room on the broom'</p> <p>https://www.bbc.co.uk/programmes/p0102qfj</p>	<p>Go outside and find some stones/pebbles and rocks. Complete these challenge cards.</p> <p>Send a photo of your shapes to Nursery@lapage.bradford.sch.uk</p> <div data-bbox="1809 732 1986 858">  </div> <div data-bbox="2002 732 2179 858">  </div> <div data-bbox="1809 892 1986 1018">  </div> <div data-bbox="2002 892 2179 1018">  </div> <div data-bbox="1809 1051 1986 1177">  </div>



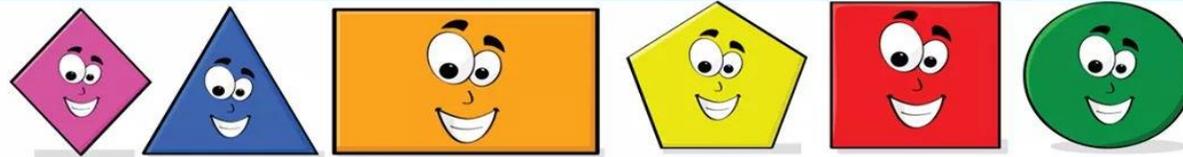
Cut out the characters and use them to re-tell the story



SHAPES SCAVENGER HUNT

primary playground

- Find something that turns that is a circle.
- Find something in the kitchen that is a square.
- Find 4 things that are rectangles.
- Find something in the shape of a heart.
- Find something in your room that is a rectangle.
- Find something that is the shape of a triangle.
- Find 3 things that are circles.





Witch collects all kinds of friends in Room on the Broom.
If you had a broom, who would join you on it? Can you draw them below?

