

## Progression sheet

The following grid shows what DT knowledge and skills are being taught in each year group at Lapage. Teachers use creative approaches and make links to other subjects being taught in order to make learning more exciting and purposeful for children.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Generate ideas from existing examples. Begin to talk about their designs. State what products they are designing and making.</p>	<p>Draw on their experiences to generate ideas. Suggest ideas and explain what they are going to do.</p> <p>Evaluating their work by discussing how well it worked in relation to its purpose.</p> <p>Evaluate their work discussing and identifying strengths and possible changes they might make.</p>	<p>Develop their design ideas through discussions, observation, drawing and modelling. Identify a purpose for what they intend to design and make. Identify simple design criteria make simple drawing and label parts of their drawing.</p> <p>Evaluate their work discussing and identifying strengths and possible changes they might make. Talk about their work talking about what they liked and disliked about their work.</p>	<p>Develop their design ideas through discussions, observation, drawing and modelling. Identify a purpose for their design. Plan the order of their work before starting. Explore, develop and communicate through drawings their design.</p> <p>Make drawing with clear labels.</p> <p>Evaluate their product against original design and how well it meets its intended purpose.</p> <p>Disassemble and evaluate products.</p>	<p>To generate ideas considering the purpose for which they are designing. Make labelled drawings from different views showing specific features of their designs. Develop a clear idea of what has to be done, planning how to use materials and equipment.</p> <p>Evaluate their work both during and at the end of the assignment. Evaluate their products talking about what went well and what didn't.</p>	<p>Draw up a specification for their design. Develop a clear idea of what has to be done and planning what materials and equipment they will be using and why. Using information's from a range of sources such as ICT when developing designs and ideas.</p> <p>Evaluate a product against the original design specification. Evaluate it personally and seek evaluation from others.</p>	<p>Develop a design idea through detailed labelled drawings. Develop a design specification. Plan the order of their work choosing appropriate ideas materials and tools and being able to explain why they are using them. Using information's from a range of sources such as ICT when developing designs and ideas. Evaluate their products identifying strengths and areas for development by carrying out tests on their designs. Evaluate a product against the original design specification.</p>