



# KS1 & KS2 Long Term Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Theme</u>	Stone Age	Stone Age	Ancient Greeks	Ancient Greeks	Indus Valley	Indus Valley
<u>Hook into learning</u>	Stone Age Artifacts	Stone Age Artifacts	Greek Pottery Jigsaw	Greek Pottery Jigsaw	British Indian Army	British Indian Army
<u>Core story/ Class novel</u>	Kensuke's Kingdom	Kensuke's Kingdom	Girl of Ink and Stars	Girl of Ink and Stars	Acrobats of Agra	Acrobats of Agra
<u>English</u>	Diary Entry	Floella Benjamin - Identity	Girl of Ink and Stars – Non-Chronological Report of a creature	Myths and Legends - Playscript	Acrobats of Agra – Persuasive Letter	Boy 87 – Leaver's Rap and Boy 87 Planning
<u>Maths</u>	Place value and 4 Operations – Addition and Subtraction, Problem Solving	4 Operations – Multiplication and Division, Introduction to Fractions	Fractions, Decimals and Percentages	Ratio, proportion, Statistics and Geometry	Revision	Investigations
<u>History/ Geography</u>	History – Stone Age Geography – Locate countries visited by Kensuke	History – Stone Age Geography – Mapping and comparing regions	History – Ancient Greeks Geography – Skills based link to Ancient Greece	History – Ancient Greeks Geography – Ancient Greeks	History – Indus Valley Geography – Skill based learning about Indus Valley	Boy 87
<u>Science</u>	Living things and their habitats	Evolution and Inheritance	Evolution and Inheritance	Light	Electricity	Animals including humans
<u>RE</u>	Why are there different beliefs about God?	Why are there different beliefs about God?	Why are certain people, places and times sacred?	Why are certain people, places and times sacred?	Why do people need to express their beliefs?	Why do people need to express their beliefs?
<u>Art/DT</u>	Art – Observational drawings of animals in their habitats	DT – Stone Age shelters, link with evolution	DT – Greek Pottery	Art – Greek Oil Paintings	Art – Indus Valley Landscapes	Art – Indus Valley Landscapes
<u>Computing</u>	Combine texts, data, graphics	Recording, creating and	Data Handling	Modelling	Programming	Programming



	and sound, linked to geography	manipulating music and sound				
<u>Music</u>	Create a piece of music linked to all living things	Use Purple Mash to create Stone Age music	Troy Music – Creating their own music	Troy Music	End of year performance	End of year performance
<u>PHSE and RHE</u>	Raising Aspirations Programme Online Relationships & Bullying Mental Health and relationship	Raising Aspirations Programme Pivacy & Security Puberty and relationship	Economic Health and Well-being Online Reputation Drug and alcohol	Citizenship – Is this normal? Managing online information, copyright and ownership Growing up with Jazmin and Tom	Self image and Identity Inclusion belonging and addressing extramism	Health, Well- being and lifestyle Transition to secondary schools
<u>PE - Matt</u>	Basketball	Football	Athletics	Netball	Rounders	Tennis
<u>PE – class teachers</u>	Basketball	Football	Athletics	Netball	Rounders	Tennis
<u>Trips and visitors</u>	Stay Safe – Bradford City Stadium 12 <sup>th</sup> August	Cliffe Castle	Leeds City Museum – Ancient Greece	No Trip	Indus Valley Workshop	Overnight Camping
<u>Parental involvement</u>	Reading, Science Projects and Timestables	Reading, Science Projects and Timestables	Reading, Science Projects and Timestables	Reading, Science Projects and Timestables	Reading, Science Projects and Timestables	Reading, Science Projects and Timestables
<u>Calendar dates</u>	Starting school Harvest 8 <sup>th</sup> October Yellow Day (mental well- being)	Black History Month Anti-bullying week Road safety Bonfire night Diwali Christmas	New year Children's mental health week Safer internet Day Pancake Day Chinese new year	Easter Mother's Day Vaisakhi Holi International Women's Day Eid Red nose day World Book Day	Father's Day Mental health awareness week	OBON Refugee Week Sports Day Eid Transition